

Dickinson College Bulletin

VOL. XI

MAY, 1917

No. 2

THE CATALOGUE 1916-17



CARLISLE, PA.
PUBLISHED BY THE COLLEGE

FEBRUARY — MAY — JULY
NOVEMBER

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CATALOGUE OF
Dickinson College

1916-1917

134TH ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCLXXVII

1916					1917					1918																					
JULY					JANUARY					JULY					JANUARY																
M	2	9	16	23	30	S	7	14	21	28	S	1	8	15	22	29	S	6	13	20	27	S	6	13	20	27					
T	3	10	17	24	31	M	1	8	15	22	29	M	2	9	16	23	30	M	7	14	21	28	M	7	14	21	28				
W	4	11	18	25	T	2	9	16	23	30	T	3	10	17	24	31	T	1	8	15	22	29	T	1	8	15	22	29			
W	5	12	19	26	W	3	10	17	24	31	W	4	11	18	25	W	2	9	16	23	30	W	2	9	16	23	30				
T	6	13	20	27	T	4	11	18	25	T	5	12	19	26	T	3	10	17	24	31	T	3	10	17	24	31					
F	7	14	21	28	F	5	12	19	26	F	6	13	20	27	F	4	11	18	25	F	4	11	18	25							
S	1	8	15	22	29	S	6	13	20	27	S	7	14	21	28	S	5	12	19	26	S	5	12	19	26						
AUGUST					FEBRUARY					AUGUST					FEBRUARY																
S		6	13	20	27	S		4	11	18	25	S		5	12	19	26	S		3	10	17	24	S		3	10	17	24		
M		7	14	21	28	M		5	12	19	26	M		6	13	20	27	M		4	11	18	25	M		4	11	18	25		
T	1	8	15	22	29	T		6	13	20	27	T		7	14	21	28	T		5	12	19	26	T		5	12	19	26		
W	2	9	16	23	30	W		7	14	21	28	W	1	8	15	22	29	W		6	13	20	27	W		6	13	20	27		
T	3	10	17	24	31	T	1	8	15	22	T	2	9	16	23	30	T		7	14	21	28	T		7	14	21	28			
F	4	11	18	25	F	2	9	16	23	F	3	10	17	24	31	F	1	8	15	22	F	1	8	15	22						
S	5	12	19	26	S	3	10	17	24	S	4	11	18	25	S	2	9	16	23	S	2	9	16	23							
SEPTEMBER					MARCH					SEPTEMBER					MARCH																
S		3	10	17	24	S		4	11	18	25	S	2	9	16	23	30	S		3	10	17	24	31	S		3	10	17	24	31
M		4	11	18	25	M		5	12	19	26	M		3	10	17	24	M		4	11	18	25	M		4	11	18	25		
T		5	12	19	26	T		6	13	20	27	T		4	11	18	25	T		5	12	19	26	T		5	12	19	26		
W		6	13	20	27	W		7	14	21	28	W		5	12	19	26	W		6	13	20	27	W		6	13	20	27		
T		7	14	21	28	T	1	8	15	22	29	T		6	13	20	27	T		7	14	21	28	T		7	14	21	28		
F	1	8	15	22	29	F	2	9	16	23	30	F		7	14	21	28	F	1	8	15	22	29	F	1	8	15	22	29		
S	2	9	16	23	30	S	3	10	17	24	31	S	1	8	15	22	29	S	2	9	16	23	30	S	2	9	16	23	30		
OCTOBER					APRIL					OCTOBER					APRIL																
S	1	8	15	22	29	S	1	8	15	22	29	S		7	14	21	28	S		7	14	21	28								
M	2	9	16	23	30	M	2	9	16	23	30	M	1	8	15	22	29	M	1	8	15	22	29								
T	3	10	17	24	31	T	3	10	17	24	T	2	9	16	23	30	T	2	9	16	23	30									
W	4	11	18	25	W	4	11	18	25	W	3	10	17	24	31	W	3	10	17	24	W	3	10	17	24						
T	5	12	19	26	T	5	12	19	26	T		4	11	18	25	T		4	11	18	25										
F	6	13	20	27	F	6	13	20	27	F		5	12	19	26	F		5	12	19	26										
S	7	14	21	28	S	7	14	21	28	S		6	13	20	27	S		6	13	20	27										
NOVEMBER					MAY					NOVEMBER					MAY																
S		5	12	19	26	S		6	13	20	27	S		4	11	18	25	S		5	12	19	26								
M		6	13	20	27	M		7	14	21	28	M		5	12	19	26	M		6	13	20	27								
T		7	14	21	28	T	1	8	15	22	29	T		6	13	20	27	T		7	14	21	28								
W	1	8	15	22	29	W	2	9	16	23	30	W		7	14	21	28	W	1	8	15	22	29								
T	2	9	16	23	30	T	3	10	17	24	31	T	1	8	15	22	29	T	2	9	16	23	30								
F	3	10	17	24	F	4	11	18	25	F	2	9	16	23	30	F	3	10	17	24	31										
S	4	11	18	25	S	5	12	19	26	S	3	10	17	24	S	4	11	18	25												
DECEMBER					JUNE					DECEMBER					JUNE																
S	3	10	17	24	31	S		3	10	17	24	S	2	9	16	23	30	S	2	9	16	23	30								
M	4	11	18	25	M		4	11	18	25	M		3	10	17	24	31	M		3	10	17	24								
T	5	12	19	26	T		5	12	19	26	T		4	11	18	25	T		4	11	18	25									
W	6	13	20	27	W		6	13	20	27	W		5	12	19	26	W		5	12	19	26									
T	7	14	21	28	T		7	14	21	28	T		6	13	20	27	T		6	13	20	27									
F	1	8	15	22	29	F	1	8	15	22	29	F		7	14	21	28	F		7	14	21	28								
S	2	9	16	23	30	S	2	9	16	23	30	S	1	8	15	22	29	S	1	8	15	22	29								

COLLEGE CALENDAR — 1916-1917

FALL TERM — 1916

- September 21, Thursday, 2.30 P.M. . . . Fall Term begins.
September 22, Friday Y. M. C. A. Reception.
November 30-December 3 Thanksgiving Recess.
December 22, Friday, 10.30 A.M. Fall Term ends.

WINTER TERM — 1917

- January 2, Tuesday, 8.30 A.M. Winter Term begins.
January 21-Feb. 2 Week of Prayer in College.
March 2, Friday Intercollegiate Debates.
March 16, Friday, 10.30 A.M. Winter Term ends.

SPRING TERM — 1917

- March 27, Tuesday, 8.30 A.M. Spring Term begins.
May 21-24 Final examinations, Seniors.
May 26-31 Final examinations, other classes.
June 1, Friday, 8 P.M. Oratorical Contest.
June 2, Saturday 10 A.M. Phi Beta Kappa Meeting.
 11.00 A.M. Class Reunions.
 1.30-4.30 P.M. Class Day Exercises.
 4.00-6.00 P.M. President's Reception.
 5.00-8.00 P.M. Fraternity Banquets.
 7.00 P.M. Annual Meeting of the Trustees of
 the College.
 8.15 P.M. Concert by the Musical Organiza-
 tions of the College.
June 3, Sunday, 11 A.M. Baccalaureate Sermon, Bishop
 Joseph F. Berry.
 6.30 P.M. Campus Service.
 7.30 Address before the College Chris-
 tian Associations, Prof. Lynn
 Harold Hough.
June 4, Monday, 8.15 A.M. Class Advancements.
 9.30 A.M. Commencement Exercises of the
 College and School of Law.
 12.30 P.M. Commencement Luncheon.

1917-1918

- September 20, Thursday, 2.30 P.M. . . . College Opening.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total	5,411
Legal profession	1,040
Ministry	900
Physicians and dentists	408
Editors and journalists	80
Financial and mercantile pursuits	520
Agricultural pursuits	170
President of the United States	1
Chief Justice of the United States Supreme Court	1
Associate Justice of the United States Supreme Court	1
Judges of Federal Courts	7
United States Cabinet Officers	9
Ministers to Foreign Governments	8
United States Consuls	12
United States Senators	10
Members of Congress	53
Officers of the Army	238
Officers of the Navy	26
Governors of States	7
Lieutenant-Governors of States	3
Attorney-Generals of States	8
Secretaries of Commonwealths	8
Chancellors of States	3
Chief Justices of State Supreme Courts	6
Associate Justices of State Supreme Courts	15
Judges of lower courts	66
State Senators	39
Members of State Assemblies	132
Bishops of the Methodist Episcopal Church	4
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church	1
Presidents of colleges	42
Heads of professional schools	10
Professors in colleges	135
Superintendents of schools	66
Principals of academies, seminaries, and high schools	260
Instructors in lower-grade schools	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than five years ago.

BOARD OF TRUSTEES

OFFICERS OF THE BOARD

HON. EDWARD W. BIDDLE.....	<i>President</i>
FRANK C. BOSLER, ESQ.....	<i>Vice-President</i>
REV. CHARLES W. STRAW, D.D.....	<i>Secretary</i>
JOHN S. BURSK.....	<i>Treasurer</i>

TERM EXPIRES 1918

J. HENRY BAKER, ESQ.....	Baltimore, Md.
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EDWARD M. BIDDLE, ESQ.....	Carlisle
ABRAM BOSLER.....	Carlisle
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C. PRICE SPEER.....	Chambersburg
REV. WILLIAM A. STEPHENS, D.D.....	Carlisle
REV. CHARLES W. STRAW, D.D.....	Philadelphia
HON. GEORGE R. WILLIS, LL.D.....	Baltimore, Md.

TERM EXPIRES 1919

G. HAROLD BAKER.....	Aberdeen, Md.
GEORGE D. CHENOWETH, SC.D.....	Woodbury, N.J.
JOSEPH E. HOLLAND.....	Milford, Del.
LOYD WELLINGTON JOHNSON.....	Brooklyn, N.Y.
REV. BISHOP WILLIAM F. MCDOWELL, LL.D.....	Washington, D.C.
REV. CORNELIUS W. PRETTYMAN, D.D.....	Carlisle
REV. HERBERT F. RANDOLPH, D.D.....	Wilmington, Del.
REV. LUTHER T. WIDERMAN, D.D.....	Baltimore

TERM EXPIRES 1920

PAUL P. APPENZELLAR.....	New York City
REV. CHARLES WESLEY BURNS, D.D.....	Minneapolis, Minn.
MELVILLE GAMBRILL.....	Wilmington, Del.
REV. FRANK B. LYNCH, D.D.....	Philadelphia
GEN. JAMES F. RUSLING, LL.D.....	Trenton, N.J.
WILMER W. SALMON.....	Rochester, N.Y.
REV. ROBERT WATT, D.D.....	Wilmington, Del.
WILLIAM L. WOODCOCK, ESQ., PH.D.....	Altoona

TERM EXPIRES 1921

HON. EDWARD W. BIDDLE.....	Carlisle
FRANK C. BOSLER, ESQ.....	Carlisle
HENRY P. CANNON.....	Bridgeville, Del.
REV. WILLIAM P. DAVIS, D.D.....	Camden, N.J.
ROBERT W. IRVING, ESQ.....	Carlisle
ROBERT E. MACALARNEY.....	New York City
ROBERT F. RICH.....	Woolrich
RUBY R. VALE, D.C.L.....	Philadelphia
REV. BISHOP LUTHER B. WILSON, LL.D.....	New York City
CHARLES K. ZUG, ESQ.....	Philadelphia, Pa.

STANDING COMMITTEES

EXECUTIVE COMMITTEE:

J. Henry Baker, Edward M. Biddle, Jr., Frank C. Bosler, George D. Chenoweth, Robert W. Irving, James H. Morgan, Charles W. Straw, Robert Watt;

Edward W. Biddle, *Chairman*.

LIBRARY COMMITTEE:

Wilmer W. Salmon, C. Price Speer;

James H. Morgan, *Chairman*.

COMMITTEE ON TRUSTEES:

James H. Morgan, Boyd Lee Spahr, William A. Stephens, Luther T. Widerman;

Horatio C. King, *Chairman*.

COMMITTEE ON GROUNDS AND BUILDINGS:

Frank C. Bosler, Robert W. Irving;

James H. Morgan, *Chairman*.

EFFICIENCY COMMITTEE:

Paul P. Appenzellar, Joseph F. Berry, Charles W. Burns, William P. Davis, Frank B. Lynch, Lloyd W. Johnson, Alexander Simpson, Jr., Luther B. Wilson;

Charles K. Zug, *Chairman*.

COMMITTEE ON CONWAY HALL:

Edward W. Biddle, Abram Bosler, Thomas E. Martindale, William L. Woodcock;

James H. Morgan, *Chairman*.

COMMITTEE ON AUDIT:

Melville Gambrill, C. W. Prettyman.

FACULTY

JAMES HENRY MORGAN, PH.D., LL.D.
President

BRADFORD OLIVER MCINTIRE, PH.D.
Thomas Beaver Professor of English and American Literature

WILLIAM WEIDMAN LANDIS, Sc.D.
Susan Powers Hoffman Professor of Mathematics

JOHN FREDERICK MOHLER, PH.D.
Professor of Physics

* WILLIAM LAMBERT GOODING, PH.D.
Professor of Philosophy and Education

HENRY MATTHEW STEPHENS, Sc.D.
Professor of Biology

MERVIN GRANT FILLER, Litt.D.
Dean, and Professor of Latin Language and Literature

CORNELIUS WILLIAM PRETTYMAN, PH.D.
Professor of German Language and Literature

MONTGOMERY PORTER SELLERS, A.M.
Professor of Rhetoric and the English Language

LEON CUSHING PRINCE, Litt.D.
Professor of History

GUY HOWARD SHADINGER, PH.D.
Professor of Chemistry

FORREST EUGENE CRAVER, A.M.
Adjunct Professor of Mathematics, and Physical Director

GEORGE FRANKLIN COLE, A.M.
Professor of Romance Languages

RUTER WILLIAM SPRINGER, A.M., LL.M.
Associate Professor of English Bible and Greek Testament

GAYLARD HAWKINS PATTERSON, PH.D.
Professor of Economics and Sociology

* Deceased.

DICKINSON COLLEGE

HERBERT WING, JR., PH.D.

Associate Professor of Greek Language and Literature

WILLIAM ALLEN ROBINSON, A.M.

Associate Professor of English

WILBUR H. NORCROSS, A.M.

Associate Professor of Philosophy and Education

G. LAFAYETTE CRAM, A.M.

Associate Professor of Modern Languages

MELVIN HOWARD KELLY, A.B.

Instructor in Classics

SARAH HELEN BURNS, A.M.

Librarian

OFFICERS OF ADMINISTRATION

MERVIN GRANT FILLER

Dean of the College

WILLIAM WEIDMAN LANDIS

Secretary of the Faculty

MISS SARAH K. EGE

Lady in Charge of Metzger College

MISS SARA M. BLACK

Secretary to the President

COMMITTEES OF THE FACULTY

Absences

PROFESSOR SELLERS

Athletics

PROFESSORS STEPHENS, CRAVER, AND PRETTYMAN

Government and Discipline

PROFESSORS FILLER, MOHLER, PRETTYMAN, SHADINGER, AND SELLERS

Graduate Work

PROFESSORS MCINTIRE, PRINCE, AND COLE

Library

PROFESSORS MCINTIRE, SELLERS, AND KELLY

OFFICIAL VISITORS

JUNE, 1916

BALTIMORE

REV. CHARLES D. TAYLOR
REV. JOHN R. EDWARDS

REV. BENJAMIN W. MEEKS
REV. JOHN O. SPENCER

CENTRAL PENNSYLVANIA

REV. EDGAR R. HECKMAN
REV. HARRY E. CROW
REV. ROBERT C. PETERS

HARRY M. SHOWALTER
JOHN McCURDY
D. L. HOFFMAN

NEW JERSEY

REV. HERBERT J. ROOT

REV. JOHN W. LYNCH

NEWARK

REV. ABEL C. McCREA

REV. JOHN W. FLYNN

NEW YORK EAST

REV. W. W. W. WILSON

REV. SAUL O. CURTICE

PHILADELPHIA

REV. FRANCIS A. MANLOVE
REV. JAMES CUNNINGHAM

REV. WILLIAM H. FORD
REV. WAYNE CHANNELL

REV. JOHN W. PERKINPINE

WILMINGTON

REV. STEPHEN M. MORGAN REV. HERBERT F. RANDOLPH
REV. V. P. NORTHRUP

WYOMING

REV. WESLEY I. ANDREWS

REV. R. FLOYD LESH

REV. BERTHIER W. DIX

DEGREES CONFERRED BY THE COLLEGE

1916

I HONORIS CAUSA

LL.D.—DOCTOR OF LAWS

JAMES R. JOY, Litt.D., New York City

D.D.—DOCTOR OF DIVINITY

REV. FREDERICK J. HUBACH, Plainfield, N.J.

REV. L. CLARENCE HUNT, Myerstown

REV. EMORY M. STEVENS, Huntingdon

REV. ROBERT W. H. WEECH, Baltimore, Md.

A.M.—MASTER OF ARTS

H. J. BARRETT, Hollidaysburg

II IN CURSU

A.M.—MASTER OF ARTS

CLASTER, JOEL	LEOPOLD, J. BASHORE
DICKINSON, '14	UNIVERSITY OF PENNSYLVANIA
COYLE, MARY EMILY	MILLER, ADAM FRANKLIN
DICKINSON, '14	MUHLENBERG COLLEGE
DANIELS, HARRY	MORGAN, JULIA
DICKINSON, '13	DICKINSON, '11
GOUDIE, AUBREY BLAINE	MOUNTJOY, HARRY
DICKINSON, '13	DICKINSON, '15
GRIMES, BYRON J.	PANNELL, J. DRESS
DICKINSON, '04	GETTYSBURG COLLEGE
GROOME, J. COOPER	PATERSON, ROBERT BRUCE
DICKINSON, '13	DICKINSON, '13
HOLTZMAN, HERBERT P.	REIFF, ROBERTA
DICKINSON, '13	DICKINSON, '15
JAMESON, J. PAUL	ROBINSON, WILLIAM H.
DICKINSON, '07	DICKINSON, '14
KELLER, NIEMAN FOOREMAN	ROCKMAKER, HYMAN
GETTYSBURG COLLEGE	DICKINSON, '13
LAVERTY, LAWSON S.	RUE, EDGAR H.
DICKINSON, '15	DICKINSON, '13

SHELLEY, JOHN L., JR.	WILSON, FRANCIS G.
GETTYSBURG COLLEGE	DICKINSON, '14
SMALL, JESSE OHRUM	WILSON, STANLEY G.
DICKINSON, '15	DICKINSON, '15
SPEROW, WILSON P.	WOODWARD, FRANKLIN TUTHILL
DICKINSON, '14	DICKINSON, '01
VAN SICLEN, CLINTON DEWITT	
DICKINSON, '14	

A.B. — BACHELOR OF ARTS

ALLISON, ALBERT H.	McMAHON, MARY J.
BAKER, ELIAS B.	MASSEY, REYNOLDS C.
BRADLEY, GEORGE W.	MELOY, OLGA M.
BREWER, RAYMOND RUSH	MICHAEL, RAYMOND STEWART
BUCHER, MABEL VIOLA	MOHLER, ANNA M.
CRAIG, MARGARET A.	MOOSE, GEORGE C.
CURRAN, THOMAS V.	NEEDY, A. NORMAN
GANOE, ROBERT LUTHER	NIEMAN, BENJAMIN
GARNER, GILBERT DICKSON	PRATHER, PERRY FRANKLIN
GRAHAM, DANIEL NIEL FRICK	REISLER, HERBERT STEEL
HARMAN, CHARLES HENRY	REITZ, CHARLES HERBERT
HART, F. LESLIE	RUPERT, BEATRICE ENYEART
HODGSON, ROBERT SPENCER	RUPP, DAVID MOHLER
JEFFERY, THOMAS R.	SHELLEY, D. HUMMEL
KERN, RUSSEL BERNARD	SHOPE, EDWARD PIERCE LENTZ
LAMBORN, LOUIS EMMOR	SHUEY, ANNA M.
LAUMAN, HELEN D.	SMITH, C. HAMMOND
LEPPERD, JULIUS WAYNE	STEPHENS, WILLIAM GANOE
LIPPINCOTT, SAMUEL THOMAS	TAYLOR, LLOYD EILENBERGER
LUTZ, SYLVIA PEARL	VAN AUKEN, CLARK LEWIS
MACGREGOR, THOMAS WILSON	WIENER, AMELIA K.

PH.B. — BACHELOR OF PHILOSOPHY

DYSART, RUSSELL BALDWIN	McWHINNEY, ROBERT RUSSELL
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SC.B. — BACHELOR OF SCIENCE

MACGREGOR, CLARENCE DONALD	ROGERS, DAVID PAUL
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LL.B. — BACHELOR OF LAWS

CHASE, J. MITCHELL	GARRAHAN, DANIEL MATTHEWS
CLASTER, JOEL	HIBBARD, JOHN J.
COLL, JOSEPH FRANCIS	HOLTZMAN, HERBERT P.
COPLAN, HARRY	KELLER, NIEMOND FOOREMAN
COURTNEY, JAMES HENRY	LEOPOLD, J. BASHORE

MARSHALL, KENDALL C.
MASSINGER, JAMES CHESTER
McCAMENT, GEORGE G.
McKONE, JOHN CESSNA
MILLER, A. F.
PANNELL, JOHN DRESS
PLESETT, DAVID
PRINCE, JOSEPH LEONARD

ROCKMAKER, HYMAN
ROSENBERG, WOLFE
SCRIBNER, ALEX. ST. JOHN
SHELLEY, JOHN LAWRENCE, JR.
SHENTON, CLARENCE GEORGE
STAUDENMEIER, CHARLES W.
WISE, WILLIAM BARTON
YATES, JAMES RUSSELL

ADMISSION

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, according to the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation will not be accepted, but blank forms of certificates will be furnished on application, and it is required that these certificates be sent to the college by the principal of the school.

Certificates for advanced standing in the college may or may not be accepted, according to the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work

for entrance to college and the studies previously pursued by the classes they propose to enter.

ENTRANCE UNITS

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods of forty minutes each per week. At least fourteen and one-half such units are required for admission, and graduates from literary courses of approved high schools or academies can meet the requirements.

Units Required in All Courses ¹

English	3
History.....	2
Mathematics: Algebra and Plane Geometry....	2½

Additional Requirements for Courses

Classical — 4 Latin and 3 Greek.

Latin-Scientific — 4 Latin and 3 French or German.²

Philosophical —

1. Requirements for Classical or Latin-Scientific Course.
2. Eight units from the following: French, German, Latin, Science, History, and Mathematics, in addition to requirements for all courses.

Seven units will satisfy this requirement if five of the seven are in two subjects and three of the seven are in Language other than English.

REQUIREMENTS FOR ADMISSION BY SUBJECTS

English. — No candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

Reading and Practice. — In the reading and study of English classics, the requirements are those recommended by the National Conference on College Entrance Requirements in

¹ For more detailed information concerning these courses see pages 26, 27, 30, 32.

² Substitutes will be accepted for French or German, but one of them will be required during the college course.

English. The work is usually covered by approved high schools of four-year courses of study.

French. — The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives, and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. If much attention has been given to oral work, the amount of reading may be diminished.

German. — Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

Greek. — Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

History. — Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Westermann's "Story of the Ancient Nations"; Botsford's "Ancient World"; or Botsford's "Orient and Greece" with Abbott's "Short History of Rome"; any good history of the United States, such as Channing's, McLaughlin's, MacMaster's, or Hart's.

Latin. — I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than

Cæsar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias"; Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, "Gallic War" and "Civil War"; Nepos, "Lives"; Cicero, "Orations" and "De Senectute"; Sallust, "Catiline" and "Jugurthine War"; Vergil, "Bucolics," "Georgics," and "Æneid"; and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

Mathematics. — Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

COURSES OF STUDY

The college offers three parallel courses of study, each covering four years: the Classical, the Latin-Scientific, and the Philosophical courses. The studies of the first two years are largely required; but in the last two years the work is mostly elective, as shown under Curriculum, pages 20-21.

Classical Course. — Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course. — Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Philosophical Course. — This course is akin to the Scientific course, but less science work is required.

Scientific Course. — Although the college offers no scientific course, it allows the election of much science on the part of students, enough to cover half of the entire college course.

Rules Governing Electives. — Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with faculty approval.

Extra Elective Studies. — Elective studies may be taken as additional work by regular students, if, in the judgment of the faculty, such additional work will not interfere with their regular work. No student, however, with a general average of less than seventy-five per cent in any year, can take more than one extra hour of Junior or Senior work the following year.

SPECIAL COURSES

In addition to these four regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. It also makes provision by electives for much special preparation along the line of the intended life work of students, especially for those purposing to engage in business or to become lawyers, physicians, or teachers.

Partial Course. — Students with uneven preparation may be admitted to the college for a Partial Course upon showing by examination or otherwise that they are prepared for college work. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work.

Business Course. — The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern

Industrial Development, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

Engineering Course.—While many engineering schools admit students directly from the high school, some of them feel that it is a mistake both for the schools and for the students. Under this system engineers promise to be the least liberally educated of our professions. Law, medicine, and the ministry almost require part of the college course as preparation for their own professional studies. Engineers alone are educated largely without any college preparation, and there is beginning to be a protest against this on the part of the public and the wiser part of our body of youth. At Dickinson a considerable number of young people are taking the college course and proposing after that to take their professional course in engineering, giving to the subject one or two years as may be necessary, and having the liberal training as a basis for their professional work. If a young man is planning for a broad, cultural preparation for life as well as for professional success, he ought certainly to take the liberal arts training and then his professional specialty. The course in Dickinson College is arranged so as to prepare thoroughly for a prompt adjustment with professional engineering work for those choosing to take it after graduation.

Law Course.—In preparation for law, as part of the college course three hours per week of law may be elected in the Junior year and five hours per week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

Medical Preparatory Course.—All good medical schools to-day require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of

college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time.

Teachers' Course. — The growing high school demand for college-trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people of the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors. The college's teachers, therefore, must all have teaching experience elsewhere before they begin to do its work.

For the arrangement of the college work in the various regular courses of study see Curriculum pages 20-21 and for further description of the work given in individual subjects see pages 22-39.

CURRICULUM

The candidate for the degree of A.B. is required to complete 67 year-hours of work, Freshman 18, Sophomore 17, Junior 16, Senior 16, (in addition to required essays, orations, and physical exercise).

Required Courses

(For detailed explanation of these courses see pages 21-39.)

Rhetoric and Public Speaking A; English Literature B...	6 hours
History A and B.....	4 hours
Mathematics A.....	4 hours
Social Science A.....	3 hours
Foreign Language — three or more courses, according to the work offered for admission.....	10 hours or more
Science — two of the group Biology C, Chemistry C, and Physics C.....	8 hours

Of these required courses English A, History A, Mathematics A, and two language courses comprise the work of the Freshman year; the remaining required courses except the second course in science should be completed in the Sophomore year.

Elective Courses

In addition to the above required courses the candidate elects in the following fields such an amount of work as will complete the requirement of 67 year-hours.

(For detailed statement of courses in each department see pages 21-39.)

Art, History of.....	2 hours
Astronomy.....	2 hours
Bible.....	2- 4 hours
Biology.....	4- 8 hours
Botany.....	4- 5 hours
Chemistry.....	4-15 hours
Debating.....	1½ hours
Education.....	2- 7 hours
English Language.....	3 hours

English Literature.....	2- 8 hours	in addition to required work
French.....	3-12 hours	
Genetics.....	1 hour	
Geology.....	2 hours	
German.....	4-13 hours	
Greek, Classical.....	4-13 hours	
Greek Testament.....	2- 4 hours	
History.....	2-9½ hours	in addition to required work
International Law.....	2 hours	
Italian.....	3 hours	
Latin.....	4-13 hours	
Law.....	3- 8 hours	
Mathematics.....	3-11 hours	in addition to required work
Philosophy.....	3 hours	
Physics.....	4-12 hours	
Psychology.....	3 hours	
Social Science (Economics, Sociology, Political Science)....	2-14 hours	in addition to required work
Spanish.....	3- 6 hours	
Zoology.....	2- 3 hours	

Grade Required

No student will be graduated who has not attained a grade above D on at least half his hours of work, unless the entire course averages C or above, or two-thirds of the Junior and Senior work averages C or above.

In grading work the following system is used:

A indicates 90 % or above.

B indicates 80 % to 90 %.

C indicates 70 % to 80 %.

D indicates 60 % to 70 %.

E indicates failure with privilege of re-examination.

F indicates failure with requirement that work be repeated in class.

ART, HISTORY OF

Professor Landis

The development of architecture, of sculpture, and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year.*

ASTRONOMY

(See *Mathematics*)

BIBLE

Associate Professor Springer

This is a course in the philosophy of history based upon the Scriptural narrative. It aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by quizzes, written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The method is inductive, the standpoint is modern, non-sectarian, constructive, orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. A two years' course, two hours per week; Old Testament in the junior year, and New Testament in the senior year. The courses are practically indivisible, and for those electing only one year's work a special course of outside reading will be necessary.

BIOLOGY

Professor Stephens

A. *Botany*. Lecture Course. Lectures and recitations in Plant Morphology. *Two hours, first semester.*

Lectures and recitations in Plant Physiology. *Two hours, second semester.*

B. *Botany*. Laboratory Course. Two 2-hour periods per week throughout the year in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology.

C. *Botany*. Courses A and B combined. *Four hours for the year.*

D. *Botany*. Class-room and field work in systematic botany, aiming to acquaint the student with the local flora. *Two hours, second semester.*

E. *Zoölogy*. Lecture Course. Lectures and recitations in Animal Morphology and Physiology. *One hour for the year.*

F. *Zoölogy*. Laboratory Course. *One 2-hour period per week in Animal Morphology throughout the year.*

G. *Zoölogy*. Courses D and E combined. *Two hours for the year.*

H. *Zoölogy*. Genetics. Lectures and recitations. (Pre-requisite, Zoölogy or Botany C.) *Two hours, second semester.*

BOTANY

(See *Biology*)

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. *Lecture Course*. An elective course in General Inorganic chemistry. The aim of this course is to cover the fundamental theoretical principles of the science in connection with the descriptive chemistry of the non-metallic elements. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in

stoichiometrical and other types of chemical problems. *Three hours for the year.*

B. *Laboratory Course.* The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours (counting as one) for the year.*

C. Courses A and B combined.

D. *Lecture Course.* An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: course A. *Four hours, first semester.*

E. *Laboratory Course.* Qualitative Analysis, to accompany course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Eight hours (counting as four), second semester.*

F. Courses D and E combined.

G. *Lecture Course.* Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. *Two hours for the year.*

H. *Laboratory Course.* A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours (counting as two) for the year.*

I. Courses G and H combined.

J, K, and L. *Laboratory Courses.* Courses in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: courses C and F.

J. Four hours to count as two.

K. Eight hours to count as four.

L. Twelve hours to count as six.

DEBATING

The course in debating is planned to give those interested an opportunity to study the technique of oral argumentation and to practice the art of debate under supervision. The work will supplement rather than replace the debating in the College Literary Societies. Open to all students in the college. This course may be elected in two successive years for credit. In this case additional work will be required of advanced students. *Three hours, first semester.*

ECONOMICS

(See Social Science.)

EDUCATION AND PHILOSOPHY

Associate Professor Norcross

F. *History of Education.* The course is based on Monroe's "History of Education" with special lectures on important periods. Students are encouraged to do supplementary reading and special reports on assigned topics are required. *Two hours for the year.*

G. *Principles of Secondary Education.* The first semester is devoted to the work of the elementary schools, and the second semester to the work of the high school. *Two hours for the year.*

D. *Ethics*. Text-book study with special papers prepared by the students at stated periods. *Three hours, second semester.*

E. *Philosophy*. The work in Philosophy is based on Paulsen's "Introduction to Philosophy" and is supplemented by lectures and assigned readings. *Three hours, first semester.*

B. *Psychology*. A careful study of the physiology of the nervous system introduces the course in Psychology. Detailed study of the fundamental phenomena of mental experience follows with special emphasis on the findings of experimental psychology, human and animal. A limited amount of laboratory work is given. Text-book study with supplementary reading in the most important current publications. *Three hours for the year.*

The courses in Education and Psychology aim to meet the requirements for certification of teachers in Pennsylvania and neighboring states.

ENGLISH

Professors McIntire and Sellers and Associate Professor Robinson

A. *Rhetoric and Composition*, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen. Professor Sellers and Associate Professor Robinson. *Four hours for the year.*

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Pancoast's "Introduction to English Literature (Revised)." Manly's "English Prose and Poetry." Required of all Sophomores. Professor McIntire. *Four hours for one semester.*

C. *Old English*. Smith's "Old English Grammar and Reader."

Middle English. Chaucer: "The Prologue" and the "Knight's Tale."

Modern English. Krapp's "Modern English, Its Growth and Present Use."

Professor Sellers. *Three hours for the year.*

D. *Literary Criticism*. Winchester's "Principles of Literary Criticism" is used as a text-book and Manly's "English Prose and Poetry," as supplementary reading and application. Elective to Juniors who have taken English B. Professor McIntire. *Two hours for the year.*

E. *American Literature*. Page's "The Chief American Poets" is used as a text-book, and is supplemented by Pancoast's "Introduction to American Literature" and a private reading course. Elective to students who have taken English D. Professor Robinson. *Two hours for the year.*

F. *English Drama*, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

G. *Victorian Poets*. Studies and readings in the poetry of Tennyson, Browning, and Arnold. Cambridge Edition. Elective for Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

ETHICS

(See *Education and Philosophy*)

FRENCH

(See *Romance Languages.*)

GEOLOGY

Professor Stephens

A. *Geology*. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors. *Four hours, first semester.*

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. *Beginners' Course.* German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method. *Three hours for the year.*

B. A continuation of course A, and open only to students who have completed that course. The method is the same, the work being conducted in German. *Three hours for the year.*

C. A continuation of B, and open only to students who have completed that course. *Three hours for the year.*

D. *German Prose and Poetry.* Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. *Four hours for the year.*

E. *History of German Literature.* German Prose Composition. This course is a continuation of Course D and is intended for those who have completed that course. *Three hours for the year.*

F. *History of German Literature.* Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E and may be elected a second year, as the works read are not the same in successive years. *Three hours for the year.*

GREEK LANGUAGE AND LITERATURE

Associate Professors Springer and Wing, and Mr. Kelly

A. *Beginners' Greek.* Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. During the spring term the class will read selections from easy Greek prose. *Four hours for the year.*

B. *Freshman Greek.* Plato's Socratic Dialogues will form the subject of the work of the first semester. Other prose authors will be studied during the second semester. There will also be some work in Greek Composition. This course is intended to lay the foundation for all further study of

Greek. Students desiring to enter it are expected to have completed satisfactorily three years of Greek in preparatory school or to have passed satisfactorily in Greek G. *Four hours for the year.*

C. *Sophomore Greek.* Thucydides, Æschylus, Sophocles, Aristophanes. These authors are studied as representative expressions of the changing spirit of the Greek people. This course is necessary to those who wish further to pursue the study of Greek. *Three hours for the year.*

D. *Advanced Greek.* The work of this course changes from year to year. In 1917-18 it is planned to take up the study of Ancient Philosophy. A large part of the works of Plato and Aristotle will be read in translation. Portions of the Republic of Plato and certain other philosophical works will be read in the original. *Three hours for the year.*

E. *New Testament Greek, Gospels.* In the junior and senior years New Testament Greek may be elected by those who have completed Greek courses A and G. During these two years it is possible to read a large part of the Greek New Testament. Textual criticism, sight reading, New Testament introduction, and contemporary philosophy and history are given special attention. This course is taken up only in even-numbered years, alternating with course F. *Two hours for the year.*

F. *New Testament Greek, Epistles, etc.,* Similar to course E, alternating with it. Given in odd-numbered years. *Two hours for the year.*

G. *Continuation of Greek A.* Grammar, Composition. Reading of prose works and Homer. This course is planned to connect the work in beginning Greek with that of Courses B, E, and F, for which it is a prerequisite. *Three hours for the year.*

H. *Greek Civilization.* This course is intended to give an introduction to the Greek ideals and character through the study of their life and of the products of their civilization. It is planned especially to meet the needs of those who have no knowledge of the Greek language, but may be taken by students who have not taken a course in Greek more advanced than Greek B. Open to Juniors and Seniors. *Three hours, second semester.*

HISTORY

Professor Prince and Associate Professor Wing

A. *Ancient*. The chief developments of the history of the Ancient World are studied both for their intrinsic interest and value and for the light they throw on modern civilization. Less attention is given to the political and military history of the Greeks than to the economic, social, artistic, and intellectual phases of their civilization. The course aims to give some acquaintance with proper methods of historical study as well as with the facts of history. Required of Freshmen. *Two hours for the year.*

B. *American History*. From 1750 to the close of Reconstruction. Required of Sophomores. *Four hours for one semester.*

C. *Civilization in Europe*. A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Seniors. *Two hours for the year.*

D.¹ *Spain and the Spanish-American Colonies*. An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Juniors and Seniors. *Four hours, first semester.*

E.¹ *Europe from the Congress of Vienna*. The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Juniors and Seniors. *Four hours, first semester.*

F. *International Law*. The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Juniors and Seniors. *Four hours, second semester.*

INTERNATIONAL LAW

(See History.)

¹ D and E are given in alternating years. D is given in 1916-17.

ITALIAN

(See Romance Languages.)

LATIN LANGUAGE AND LITERATURE

Professor Filler and Mr. Kelly

A. *Freshman Latin*. Selections from Sallust, Livy, Cicero. Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. *Four hours for the year.*

B. *Sophomore Latin*. An outline study of the History of Latin Literature with illustrative readings.

In the first semester Classical Mythology is rapidly reviewed, with particular reference to its use in literature and art.

In the second semester the Manners and Customs of the Romans are considered. Open to Sophomores. *Three hours for the year.*

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and Æneid, VII–XII. *Three hours, first semester.*

Horace, Satires and Epistles. *Three hours, second semester.*

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. *Three hours, first semester.*

Lyric Poetry, particularly the poems of Catullus. *Three hours, second semester.*

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. *Three hours for the year.*

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. *Three hours for the year.*

LAW

Dean Trickett

A. *Criminal Law*, first two terms; Bailments, the third term. Open to Juniors. *Three hours per week.*

B. *Real Property*. *Three hours for the year.*

C. *Contracts*. *Two hours for the year.*

D. Courses B and C combined. Open to Seniors. *Five hours for the year.*

E. *Torts*, first two terms; Domestic Relations, the third term. *Three hours per week.*

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. *Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). *Solid Geometry* (Durell). *Trigonometry* (Crockett). *Four hours for the year.*

B. *Analytic Geometry*. The conics and a discussion of the general equation of the second degree (Fine and Thompson). *Calculus*. Differentiation, integration, maxima and minima curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). *Three hours for the year.*

C. *Calculus*. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). *Three hours, first semester.*

D. *Differential Equations* (Murray). *Three hours, second semester.*

E. *Analytic Geometry of Three Dimensions*. The quadric surfaces and their more important properties, the general

equation of the second degree, surfaces in general, and curves in space (C. Smith). *Three hours, first semester.*

F. *Projective Geometry* (Cremona). *Three hours, second semester.*

G. *Mathematics of Life Insurance*. Computation of annuities, net premiums, loading, etc. (Moir.) *Three hours, one semester.*

H. *Spherical Astronomy*. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris.) *Three hours, one semester.*

I. *History and Teaching of Mathematics*. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. *Three hours, one semester.*

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. *Astronomy*. An Introduction to Astronomy (Moulton). *Two hours for the year.*

PHILOSOPHY

See Education and Philosophy

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two-year course. One hundred and twenty periods of work are required of all male students of the college during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

- I. Outdoor work — walking, running, jumping, etc., non-competitive.
- II. Outdoor work — competitive sports — football, baseball, track, tennis.
- III. Indoor work, calisthenics.
- IV. Indoor work — competitive games — basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. *Mechanics, Sound, Light and Electricity.* Demonstration lectures or recitations. Text — Kimball's "College Physics." *Three hours for the year.*

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound, Light and Heat. *Two hours (counting as one) for the year.*

C. Courses A and B combined.

D. *Electricity and Light.* Demonstration lectures or recitations. *Three hours for the year.*

E. A laboratory course on Light, Electricity, and Photography. *Two hours (counting as one) for the year.*

F. Courses D and E combined.

G. An advanced course in electrical measurement. Text — Franklin, Crawford and McNutt. *Two hours (counting as one) for the year.*

Advanced laboratory work in Optics and Heat. Text — Mann's "Advanced Optics." Courses as follows:

H. *Two hours (counting as one) for the year.*

I. *Four hours (counting as two) for the year.*

PSYCHOLOGY

(See *Education and Philosophy.*)

PUBLIC SPEAKING

Associate Professor Robinson

Public Reading. Drill in articulation, pronunciation, emphasis, pitch, inflection, pause, management of the voice, ease of bearing, gesture, etc.

Public Speaking. Extemporaneous public speaking from outlines prepared in advance. Declamations.

Debating. Extemporaneous and prepared debates, the former with the use of outlines prepared in advance. *One hour for the year.*

ROMANCE LANGUAGES AND LITERATURES

Professor Cole

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end the Direct Method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In course A the reading is largely nineteenth-century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French

lyrics is also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. *Beginners' Course.* Pronunciation. French Grammar. Conversation. Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. *Three or four hours for the year.*

B. Continues course A. A considerable amount of outside reading is required. The work is conducted mainly in French. *Three hours for the year.*

C. Continues course B. A large amount of outside reading is required. The work is conducted in French. *Three hours for the year.*

D. Is intended to give further practice in understanding spoken French, and in French conversation. The recitations are conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. *Three hours (counting as two) for the year.*

ITALIAN

A.¹ A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open ordinarily only to those who have had two years of college German and French, or their equivalent. *Three hours for the year.*

SPANISH

Mr. Kelly

A. Spanish Grammar, with careful drill in pronunciation, conversation, composition, and translation into English. In the latter part of the year easy Spanish texts, including the modern novel and comedy, are read. *Three hours for the year.*

¹ Italian A is given in alternate years.

B. Spanish Literature and Composition, with a review of Spanish grammar. Exercises in advanced composition. Study of Spanish drama and poetry. In the second semester commerical Spanish will be studied with readings in Spanish novels and other prose writings. *Three hours for the year.*

SOCIAL SCIENCE

Professor Patterson

The aim of the department is to afford a comprehension of the factors and processes by which the past has become the present in order to serve the student in finding the larger meaning of life in society and the means of advancing most surely to the largest human achievement.

Phenomena of social life, economic, political, educational and religious, are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.

In the Sophomore year the evolution of social institutions, with emphasis upon the economic and political, is traced in such a way as to qualify the student for advanced study in social problems, principles and policies, and aid him in discerning the significance of social movements and social service agencies, — a survey of fields of social service affording suggestions in vocational guidance.

A prize of twenty-five dollars, the gift of the Dickinson Chapter of the Chi Omega Fraternity, is awarded to the young woman student who excels in Sophomore work in the department.

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of social science. These courses acquaint the student in B

with an analysis and evaluation of the forces involved in the wealth getting and wealth using activities in society (Economics); in C with the balancing, coördinating and directing of the various social forces to secure social progress (Sociology); in D with the control and direction of these forces through means devised by politically organized units of society to social ends (Politics).

Courses E, F, and G dealing with the more complex social problems and involving the principles of the different fields of social science are given according to the qualifications and desires of students for more advanced work.

A. *Elements of Social Science.* An understanding of the nature of society is afforded in a study of *the origin and development of* (1) social institutions, such as speech, writing, the arts and sciences, marriage and the family, religions, etc.; (2) the maintaining institutions (*Economic*), viz. the tools and processes of production, economic stages, and the correlated development of economic concepts; (3) the protecting, controlling institutions (*Political*), political activities and coördinated organization.

In the light of their historical development, essential to an understanding of great social movements and to an intelligent direction of social evolution, some simpler social problems are considered, and certain fields of social service are presented as opportunities for furthering social progress. Required of all Sophomores. *Three hours for the year.*

B. *Principles and Problems of Economics.* In the first semester the theory of value is developed in relation to consumption and production and is applied to the problem of distribution including the theories of rent, interest, wages and profits.

In the second semester, money, credit and banking and the fundamental principles of exchange are studied with reference to the requirements of a good system, the relation of the government to the system, and the involved relation to public finance. *Three hours for the year.*

C. *Sociology.* The first semester is given to an examination of the bases of groupings, coöperations and conflicts among

men, and of the grounds, means and system of social control issuing in social order. In the second semester social principles and policies are considered in relation to problems growing out of modern industrial organization and changes in the family, population, etc. A practical study of social functions and tendencies in adjustment to changing demands of society. *Three hours for the year.*

D. *Politics.* A study of the State and government as the means by which society makes its will effective. Special attention is given to the actual working of present day democracy, particularly in our own country, with a view to indicating the line of direction to be taken if we are to follow that course of orderly evolution which issues in social progress. *Two hours for the year.*

E. *Social Economy.* The economic waste involved in some phases of the treatment of the defective, dependent and delinquent elements in society is investigated and saner, more humane methods are considered. *Two hours for the year.*

F. *Social Politics.* Sociology applied to practical politics. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideals embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. *Two hours for the year.*

G. *Urban and Rural Community Life.* A study of social conditions—the family, the birth rate, the home, education, political units, resources, leadership, etc.—in city and country, in the light of principles noted in the several fields of social science. *Two hours for the year.*

SPANISH

(See Romance Languages)

ZOÖLOGY

(See Biology)

MATERIAL EQUIPMENT

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West" (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society Halls, and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members.

LIBRARY AND READING ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size — that of the college proper, which is exceedingly rich in old volumes and in reference books, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and a quarter of their existence. These three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial coöperation of the Dickinson Library Guild, the college is able to make large additions, annually, to the Library.

The Reading Room in the Library is furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best magazines and reviews are upon its tables.

ATHLETIC OPPORTUNITIES

The ordinary opportunities for physical exercise are furnished at Dickinson College by a commodious gymnasium and the Herman Bosler Biddle Memorial Athletic Field. This athletic field, with its gridiron, its two baseball diamonds, its quarter-mile running track, and numerous tennis courts, is probably the equal of any in the state.

In addition to the above ordinary opportunities, through the generosity of Mr. John Lindner, a public-spirited citizen of Carlisle, the college students have the use of his nine-hole golf links at his summer home, Forest Hills, a short distance from Carlisle.

GENERAL REGULATIONS

DEGREES

The following degrees *in cursu* are conferred by the college:

Bachelor of Arts. The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical, Latin-Scientific, or Philosophical course.

Master of Arts. The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15.

Graduates of classes entering the college in 1915 or thereafter will be under different regulations with respect to the Master's degree, said regulations to be announced in a subsequent issue of the catalogue.

Graduates of reputable colleges who complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*.

Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning; also the regular Sunday morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. Students are obliged to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Suspended students are required to go to their homes, and parents or guardians are notified of the fact.

Report of attention to college duties and of the deportment of each student is made at the close of each semester to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

Student Honor System. The students of the college undertake to see that there are honest examinations even without faculty supervision and have organized their own court for the purpose of enforcing their regulations in coöperation with the Faculty.

COLLEGE BILLS

General charge to students.....	\$125.00
Room-rent for the year.....	\$16 to 35.00
Laboratory — Botanical, Chemical, Physical, or Zoölogical for the year — each.....	12.50

Athletic charge, unanimously recommended by students.....	8.00
Charge for <i>The Dickinsonian</i> , unanimously recommended by students.....	1.00
Electric light for dormitory	\$2.50 to 5.00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in two installments within ten days of the opening of each semester, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board, — everything, indeed, save personal laundry and books, and Athletic, *Dickinsonian*, and laboratory charges as above. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

During the college year two bills are presented, — one for each semester due at the opening of the semester.

N.B. — *Every student* connected with the college, and every student proposing entrance, *must pay ten dollars each year* before being admitted to the work of the college, the said sum to be credited on the college bill.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any semester, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work, but no reduction on any semester bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any semester. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

Rooms. The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for damage to them. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal or certificate of advancement until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of

Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

FRED P. CORSON, '17.....	<i>President</i>
AMOS C. MELLOTT, '18.....	<i>Vice-President</i>
WILLIAM E. MATTHEWS, '19.....	<i>Recording Secretary</i>
EDGAR R. MILLER, '20.....	<i>Corresponding Secretary</i>
JOSEPH A. HOPKINS, '17.....	<i>Treasurer</i>
STERLING HARRIS, '20.....	<i>Clerk</i>

UNION PHILOSOPHICAL SOCIETY

JACOB M. GOODYEAR, '17.....	<i>President</i>
McKINLEY H. STEVENS, '19.....	<i>Vice-President</i>
CLYDE I. KELCHNER, '20.....	<i>Recording Secretary</i>

FLOYD C. LEPPERD, '19.....	<i>Corresponding Secretary</i>
EDMUND G. YOUNG, '17.....	<i>Treasurer</i>
ROBERT E. MINNICH, '19.....	<i>Censor</i>
HAROLD W. SONN, '19.....	<i>Critic</i>
MICHAEL P. MORRIS, '19.....	<i>Clerk</i>
ELBERT L. DAVIES, '17.....	<i>Sergeant-at-Arms</i>
MAX HARTZELL, '17; JOHN A. M. KEEN, '20; S. BEN MEYERS, '20;	
<i>Executive Committee</i>	

HARMAN SOCIETY

MARGARET McMILLAN, '17.....	<i>President</i>
CLARE FILLER, '18.....	<i>Vice-President</i>
MARY SCHELLINGER, '19.....	<i>Secretary</i>
ETHEL M. GINTER '19.....	<i>Treasurer</i>

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

JOHN M. PEARSON, '18.....	<i>President</i>
LESTER F. JOHNSON, '19.....	<i>Vice-President</i>
FAYETTE N. TALLEY, '19.....	<i>Recording Secretary</i>
JAMES H. McNEAL, '18.....	<i>Treasurer</i>

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

HAZEL SANFORD, '18.....	<i>President</i>
BESSIE PENGELLY, '19.....	<i>Vice-President</i>
EMMA H. SWAIN, '19.....	<i>Secretary</i>
MARGARET C. SPOTTS, '19.....	<i>Treasurer</i>

ALUMNI ASSOCIATIONS

In January, 1891, the charter of the College was amended to permit choice of four trustees by the alumni of the College, and in June following the Board of Trustees provided for four alumni districts, each to elect one trustee.

All of these elections have heretofore been in alumni meetings, usually with very limited attendance, and a plan has recently been adopted by the Board of Trustees making these four trustees representative of all interested alumni.

BALTIMORE ASSOCIATION

REV. EDWARD HAYES, D.D.....	<i>President</i>
LOUIS A. TUVIN.....	<i>First Vice-President</i>
REV. MARTIN L. BEALL.....	<i>Second Vice-President</i>
WILLIAM H. DAVENPORT.....	<i>Treasurer</i>
CARLYLE REEDE EARP.....	<i>Secretary</i>

Executive Committee

REV. J. FRED HEISSE, D.D.; HARRY L. PRICE, ESQ.; ISAAC T. PARKS, JR., ESQ.; CARL F. NEW; LEWIS M. BACON, JR.; E. W. STAFFORD; LOUIS E. LAMBORN.

HARRISBURG ASSOCIATION

GEORGE L. REED.....	<i>President</i>
WALTER S. FISHEL.....	<i>Vice-President</i>
JOHN W. JACOBS.....	<i>Secretary and Treasurer</i>

NEW ENGLAND ALUMNI ASSOCIATION

JOHN D. BROOKS, '01.....	<i>President</i>
G. LEROY CLEAVER '11.....	<i>Vice-President</i>
RAYMOND R. BREWER, '15.....	<i>Secretary-Treasurer</i>

NORTHEASTERN PENNSYLVANIA ALUMNI ASSOCIATION

EDWIN C. AMMERMAN, '02.....	<i>President</i>
J. WESLEY POTTER, '13.....	<i>Secretary</i>
JOHN H. SUPER, JR., '09.....	<i>Treasurer</i>

Executive Committee

WILLIAM M. CURRY, '93; E. FOSTER HELLER, '04; CLARENCE BALENTINE, '93.

PHILADELPHIA ASSOCIATION

HENRY C. LONGNECKER, D.D.S.....	<i>President</i>
GEORGE D. CHENOWETH, Sc.D.....	<i>Vice-President</i>
THOMAS S. LANARD, ESQ.....	<i>Secretary and Treasurer</i>

Executive Committee

BOYD LEE SPAHR, ESQ.; FRYSSINGER EVANS, ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS W. DAVIS; WILLIAM P. STRING.

(Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.)

WILMINGTON ASSOCIATION

HENRY P. CANNON.....	<i>President</i>
THOMAS N. RAWLINS.....	<i>Vice-President</i>
HARRY K. FOOKS.....	<i>Secretary</i>

DICKINSON CLUB OF NEW YORK CITY

VERGIL PRETTYMAN, '92.....	<i>President</i>
EDMUND D. SOPER, '98.....	<i>Vice-President</i>
L. W. JOHNSON, '03.....	<i>Secretary</i>
FRANK H. HERTZLER, '98.....	<i>Treasurer</i>

Executive Committee

C. GRANT CLEAVER, '94, *Chairman*; CHARLES H. NUTTLE, '03; HERBERT N. SHENTON, '06; ELLSWORTH H. MISH, '09.

THE ALUMNI FUND COMMITTEE

HON. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, ESQ., '80; JOHN M. RHEY, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97; HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; BOYD LEE SPAHR, ESQ., '00; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02.
 HENRY P. CANNON, '70, Bridgeville, Del.....*Chairman*
 GEORGE D. CHENOWETH, '68, Woodbury, N.J.....*Vice-Chairman*
 ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.....*Secretary*
 C. W. PRETTYMAN, '91, Carlisle, Pa.....*Treasurer*

Executive Committee

CHARLES K. ZUG, ESQ., '80, *Chairman*; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00. *Secretary*, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the state of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

EDGAR R. HECKMAN	<i>President</i>
MERVIN G. FILLER	<i>Vice-President</i>
JOHN F. MOHLER	<i>Secretary</i>
FORREST E. CRAVER	<i>Treasurer</i>

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the college Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the library. The membership is of five classes, or groups, as follows:

- Class A, all who contribute ten or more dollars per year.
- Class B, all who contribute from five to ten dollars per year.
- Class C, all who contribute three dollars per year.
- Class D, all who contribute two dollars per year.
- Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors

BRADFORD O. MCINTIRE.....*President*
 MERVIN G. FILLER, '93.....*Secretary-Treasurer*
 JOHN M. RHEY, Esq., '83; GEO. M. HAYS, '93; H. DELMER ROBINSON, '17.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: ROBERT L. MYERS, JR., '17, President; GEORGE C. HERING, '17, Vice President; HOMER M. RESPESS, '17, Secretary; ROBERT E. WOODWARD, '17, Treasurer; OSCAR J. EICHHORN, '17; HARRY L. PRICE, '17; H. DELMER ROBINSON, '17; GAITHER P. WARFIELD, '17; A. MAURICE PALM, '18; FAYETTE N. TALLEY, '19, Sophomore Class President; RICHARD STEELE, '20, Freshman Class President.

COLLEGE ATHLETIC ASSOCIATION

JOHN F. WALTERS, '18.....	<i>President</i>
EDWIN P. LITTLE, Law '19.....	<i>Vice-President</i>
RALPH L. YOUNG, '20.....	<i>Secretary</i>
SEYMOUR R. WILLETS, '18.....	<i>Treasurer</i>

Advisory Committee: PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. FORREST E. CRAVER, Secretary, Carlisle; PROF. CORNELIUS W. PRETTYMAN, Carlisle; PROF. WALTER H. HITCHLER, Carlisle; PROF. JOSEPH P. MCKEEHAN, Carlisle; E. M. BIDDLE, JR., ESQ., Carlisle; FRANK SELLERS, ESQ., Carlisle; RAPHAEL S. HAYS, ESQ., Carlisle; EDWARD M. BIDDLE, ESQ., Philadelphia; WILLIAM D. BOYER, ESQ., Scranton; HARRY K. HOCH, ESQ., Wilmington, Del.; GUY CARLETON LEE, ESQ., Carlisle; HENRY W. STOREY, ESQ., Johnstown.

C. WENDELL HOLMES, '18.....	<i>Football Manager</i>
GEORGE C. HERING, '17.....	<i>Baseball Manager</i>
A. MAURICE PALM, '18.....	<i>Track Manager</i>
HARPER A. PRICE, '18.....	<i>Manager Indoor Sports</i>
ROBERT L. MYERS, JR., '17.....	<i>Captain Football Team</i>
ALEXANDER ST. JOHN SCRIBNER, '17.....	<i>Captain Baseball Team</i>
A. MAURICE PALM, '18.....	<i>Captain Track Team</i>
ROBERT E. WOODWARD, '17.....	<i>Captain Tennis Team</i>

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS

PRIZES

Rhodes Scholarships. — Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

Belles Lettres Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, '70, Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to J. Murray Barbour, Chambersburg.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Divided between Hazel Sanford, Tunkhannock, and Elva R. Lippi, Harrisburg.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is

awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Not awarded 1916.

The D. A. R. Scholarship, of fifty dollars, the gift of the Moses Van Campen Chapter of the D. A. R., Columbia County, is awarded annually to such students as may be designated by the donors or by the President.

The Charles Mortimer Giffin Prize in English Bible. — This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award to that member of the Senior Class in English Bible who shall write an essay, on a biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Awarded to Daniel F. Graham, Harrisburg.

The Junior Bible Prize, of equal amount, under similar conditions, is offered by a friend of the College for the best essay by any member of the Junior Class in English Bible. First award will be in June, 1918.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres Society, represented by Gaither P. Warfield, Rockville, Md.; Russell R. Kohr, New Cumberland; Fayette N. Talley, Bridgeton, N. J.

The McDaniel Prizes. — Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship.

The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class — First prize to George H. Rupp, Shiremantown. Second prize to George W. Hess, Swain, N. J.

Sophomore class — Awarded to Harold H. Bixler, Carlisle.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Robert E. Minnich, Wiconisco.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class — Awarded to Louis E. Lamborn, Wilmington, Del.

Junior class — Awarded to Nora M. Mohler, Carlisle.

Sophomore class — Awarded to Elva R. Lippi, Harrisburg.

Freshman class — Awarded to Lucetta E. McElheny, Steelton.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal — Homer M. Respass, Baltimore, Md. Silver Medal — Michael F. Davis, Eatontown, N. J.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to Constance L. Springer, Carlisle.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of Gen. James Fowler Rusling, LL.D., '43, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Anna M. Shuey, Bellefonte.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above—Gaither P. Warfield, Russell R. Kohr, and Fayette N. Talley.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Melvin D. Bailey, Carlisle.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Mary Caroline Hatton, Harrisburg.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Stephen Martindale Morgan Scholarship, of twenty-five dollars, established by Mrs. Minnie Speer Morgan as a memorial to her late husband, for the education of worthy young men preparing for the ministry, preference being given to applicants residing within the limits of the Wilmington Conference.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty collars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say....., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable,

to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

THE
DICKINSON
SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1916-1917

ESTABLISHMENT OF SCHOOL

One of the earliest schools of law in the United States was established at Carlisle in the year 1834, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. The school, while under his immediate supervision, was regarded as a department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The college conferred the degree of LL.B. on the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction in law to such of its students and others, as desired to pursue that study. With his death in 1882, the science of law ceased to be represented in the courses of the college.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter which on the 10th of February, 1890, was granted by that Court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS

HON. WILBUR F. SADLER, <i>President</i>	Carlisle
WILLIAM TRICKETT, LL.D.....	Carlisle
(Dean of Dickinson School of Law)	
HON. S. LESLIE MESTREZAT, LL.D.....	Uniontown
(Associate Justice of the Supreme Court)	
HON. JOHN STEWART, LL.D.....	Chambersburg
(Associate Justice of the Supreme Court)	
HON. GUSTAV A. ENDLICH, LL.D.....	Reading
(Judge of Court of Common Pleas)	
HON. GEORGE B. ORLADY, LL.D.....	Huntingdon
(Judge of the Superior Court)	
HON. WILLIAM U. BREWER.....	Chambersburg
N. MILTON WOODS, ESQ.....	Lancaster
HON. WALTER S. LYON.....	Pittsburgh
HON. LUCIEN W. DOTY.....	Greensburg
(Judge of Court of Common Pleas)	
HON. JOHN W. BITTINGER.....	York
(Judge of Court of Common Pleas)	
HON. SAMUEL McC. SWOPE.....	Gettysburg
HON. CLINTON R. SAVIDGE.....	Sunbury
HON. JOHN W. REED.....	Brookville
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(Judge of Court of Common Pleas)	
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(Judge of Court of Common Pleas)	
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(Judge of Court of Common Pleas)	
ISAAC McCURLEY, ESQ.....	Baltimore, Md.
HARRY H. MERCER, ESQ.....	Mechanicsburg
HON. HENRY A. FULLER.....	Wilkes-Barre
(Judge of Court of Common Pleas)	
CHARLES J. HEPBURN, ESQ.....	Philadelphia
J. BANKS KURTZ, ESQ.....	Altoona
HON. MAYER SULZBERGER.....	Philadelphia
HON. CHARLES C. GREER.....	Johnstown
HON. ROBERT HAYS SMITH.....	California
HON. JOHN K. TENER.....	Philadelphia
HON. FRED D. MOSER.....	Shamokin
(Judge of Court of Common Pleas)	
HON. JOHN W. KEPHART.....	Ebensburg
(Judge of Superior Court)	
HON. CHARLES B. WITMER	
(Judge of U. S. District Court, Middle District of Pennsylvania)	
CALEB S. BRINTON.....	Carlisle
HARRY F. KANTNER, ESQ.....	Reading
HON. QUINN T. MICKEY.....	Shippensburg
HON. W. ALFRED VALENTINE.....	Wilkes-Barre

OFFICERS OF THE CORPORATION

WILBUR F. SADLER.....	<i>President</i>
WILLIAM TRICKETT.....	<i>Treasurer</i>
CALEB S. BRINTON.....	<i>Secretary</i>

FACULTY

WILLIAM TRICKETT, LL.D.

Dean, and Professor of the Law of Evidence

THE HONORABLE WILBUR FISK SADLER, A.M.

Professor of Constitutional Law

A. J. WHITE HUTTON, A.M., LL.B.

Professor of Law of Decedents' Estates and Partnership

JOSEPH PARKER McKEEHAN, A.M., LL.B.

Professor of Law of Contracts and Torts

WALTER HARRISON HITCHLER, B.L.

Professor of Equity and Criminal Law

ROBERT W. LYMAN, D.C.L.

Professor of Law of Real Property

THOMAS E. VALE, A.M.

Professor of Practice

COURSE OF INSTRUCTION

First, or Junior Year

Criminal Law.—Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Mikell's Cases on Criminal Law.

Real Property.—William Trickett and Robert W. Lyman. Both terms, three hours per week. Tiffany on Real Property; Gray's Cases; Finch's Cases.

Torts.—Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; selected Pennsylvania Cases.

Contracts.—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

Domestic Relations.—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

Bailments.—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; Dobie's Cases on Carriers.

Moot Court.—Four times per week throughout the second term.

Second, or Middle Year

Equity.—Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

Agency.—Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

Pleading.—Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

Decedents' Estates.—A. J. White Hutton. Both terms, three hours per week.

Sales of Personal Property.—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

Evidence.—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

General Jurisprudence. — William Trickett. Second term, one hour per week. Holland; Markby.

Blackstone. — Joseph P. McKeehan. Second half of second term, one hour per week.

Practice. — Thomas E. Vale. Both terms, two hours per week.

Moot Court. — Twice per week, throughout the year.

Third, or Senior Year

Corporations. — William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

Constitutional Law. — William Trickett. First term, two hours per week. Cooley's Constitutional Law; Thayer's Cases.

Constitution of Pennsylvania. — William Trickett. Second term, two hours per week for six weeks.

Bills and Notes. — William Trickett. Second term, two hours per week. Norton on Bills and Notes; Moore's Cases; Reports.

Partnership. — A. J. White Hutton. First term, two hours per week. Gilmore on Partnership; Ames's Cases on Partnership.

Insurance. — A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

Damages. — Robert W. Lyman. Second half of year, two hours weekly. Meechem and Gilbert's Cases.

Bankruptcy. — A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

Patents. — A. J. White Hutton.

Suretyship. — Robert W. Lyman. First half of year, two hours weekly. Bunker's Cases.

Practice. — Thomas E. Vale. Both terms, three hours per week.

Landlord and Tenant. — A. J. White Hutton. Second term, two hours per week for eight weeks.

Moot Court. — William Trickett. Both terms, twice a week.

METHODS OF INSTRUCTION

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this — witness Gray's Cases on Property, or any other good selection — but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-books is assigned for reading and reflection, together with cases which support, qualify, and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to

execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Criminal Law. — This course includes a study of the substantive and procedural law of crimes. The attention of the student is first directed to the sources of the criminal law, the elements of crime, the various classifications of crimes, and the general principles of causation and culpability.

This is followed by a study of the common felonies and misdemeanors and of those statutory crimes common to most of the United States. This in turn is followed by a study of the most important principles of criminal procedure.

The books used are Clark's Criminal Law, Third Edition, and Mikell's Cases on Criminal Law.

Bailments and Carriers. — This course includes a study of the nature of a bailment, of the features which distinguish a bailment from other legal concepts, and of the general principles common to all bailments.

The law relating to the various classes of bailees, to wit, pledgees, innkeepers, warehousemen, carriers, etc., and to the quasi-bailment relations assumed by telegraph and telephone companies and by carriers of passengers, is examined in detail.

Particular attention is given to the uniform laws on bills of lading and warehouse receipts and the important federal statutes relating to interstate carriers.

The books used are Dobie on Bailments and Carriers and Dobie's Cases on Bailments and Carriers.

Equity. — This course is designed to familiarize the student with the history of the origin and constitution of the High Court of Chancery, and of the development of equity jurisprudence in England and the United States, and to give him

a thorough knowledge of the fundamental maxims and leading principles of equity and of their application in particular cases. The various subjects of equity jurisdiction are examined in detail, attention being particularly directed to trusts, specific performance, and injunctions. The books used are Bispham's Equity, Ninth Edition, and Ames' Cases on Equity Jurisdiction.

Common Law Pleading. — This course includes a study of the elementary principles of the common law relating to original and judicial writs, appearance, actions real and personal, parties to action, joinder and election of actions, defences — dilatory, in bar, and in estoppel — rules of pleading, trial, verdict, judgment, and execution. The student is required to prepare written answers to five hundred questions, the preparation of which requires extensive collateral reading. The text-book used is Shipman on Common Law Pleading.

Contracts. — Huffcut & Woodruff's American Cases on Contracts are studied for two hours a week throughout the first year. These cases serve to start the discussion of the principles of contracts. Students are forced to select the vital facts and to state these and the conclusion in their own language. The reasoning leading to the conclusion is critically examined and the discussions of leading text writers in regard to mooted questions and articles in the law reviews are used to stimulate interest. When the question has been the subject of decisions in Pennsylvania, attention is directed to the conclusions reached by them. The Statute of Frauds and the decisions thereunder are supplemented by an examination of cis-atlantic statutes of like purpose.

Torts. — Bohlen's Cases on Torts are used in this course in the same way as Huffcut & Woodruff's collection is used in the course in contracts. The notes enable the student to compare the Pennsylvania decisions in point with the reported case and he is required to do so. Burdick is used for collateral reading.

Sales. — The Uniform Sales Act is examined section by section and the effect of the Act on the law as previously established is determined by a study of Williston's commentary on the act he drafted and by a study of cases.

Agency. — Huffcut's Cases and text are used. All discussion centers about the cases, as in torts and contracts.

Domestic Relations. — The law of Marriage and Divorce, the rights of married women, the law of adoption and illegitimacy, in fact almost all the law of husband and wife and parent and child is statutory in origin. The apposite statutes on all these subjects are examined and, of course, the decisions that construe them. No case-book is used as none is available for such a course.

Suretyship. — Instruction in the law of suretyship is given the first half of the senior year. Attention is paid to the statute of frauds; to the requisites and construction of the contract of the principal and surety, to suretyship by operation of law, to the surety's rights and defences, and to the comparatively new subject of compensated suretyship. Bunker's Case-book on suretyship is used. Students are subjected to daily quizzes and to a final written examination.

Damages. — A course in the law of damages is given to the senior class through the second half of the year. Meechem and Gilbert's Case Book is employed. Careful study is made of the subject of nominal, compensatory, liquidated, discretionary and exemplary damages, and of damages in certain tort and contract actions. Students recite daily on the cases, and at the end of the course are required to submit to a written examination which covers the entire subject.

Corporations. — Much attention is given to the subject of corporations. A text-book is carefully studied, and, in conjunction with it, a great many cases, selected from the reports. The method of their formation, the relation of members to them, the liabilities of subscribers to stock, the remedies of creditors, the distinction between *de facto* and *de jure* corporations, and those by estoppel, the conditions under which foreign corporations may do business in a state, and many other important questions are thoroughly considered.

Constitution of Pennsylvania. — A short course is given in the Constitution of Pennsylvania. The text is carefully read, and many decisions elucidating the meanings of its more important parts, are examined.

Constitutional Law. — An extended course is given in constitutional law. Cooley's text-book is used, and a collection of cases from the Supreme Court of the United States. All the leading decisions are critically examined.

Evidence. — A thorough study of most of the cases found in Wigmore's Case-book, together with a large number of others selected from the reports, is made in conjunction with that of the 16th (Boston) edition of Greenleaf. An effort is made to cause the student not simply to know what principles of evidence have been adopted, and to understand them, but to comprehend the reasons which have been offered to justify their adoption. In large degree, these reasons are subjected to discussion and appraisal. Besides oral examinations, every day, a written examination is held every five or six weeks, and a final written examination at the end of the year.

Real Property. — As in the study of most other subjects, that of real property is conducted by means of a text-book and cases. Tiffany's able text-book is thoroughly studied and restudied, in a course extending throughout the year. In connection with the text-book, cases from Finch's Case-book are critically examined. Students are quizzed daily, and points needing elucidation and emphasis are thus discovered, and the requisite explanations are furnished. As nearly as possible, a monthly written examination is held on the subjects embraced in the instructions of the preceding four or five weeks. At the close of the year, the entire field is covered by a final written examination.

GENERAL INFORMATION

ADMISSION OF STUDENTS

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college or of a high school having a four years' course, of a normal school, seminary or academy whose course embraces the studies required by the rule of the Supreme Court for registration, as a student of law (see below, "Registration in Pennsylvania"), (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy, from which the applicant comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institution named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

English. — 1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's Hamlet and Merchant of Venice, The Sir Roger de Coverley

Papers in the Spectator, Scott's Heart of Mid-Lothian, Thackeray's Henry Esmond, first three books of Milton's Paradise Lost, Longfellow's Evangeline, Burke's Speech on Conciliation with America, Burke's Letter to the Sheriffs of Bristol, Autobiography of Benjamin Franklin, Cooper's Last of the Mohicans, Webster's Reply to Hayne, Hawthorne's Marble Faun.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard textbook upon this subject.

History. — 1. *Outlines of Universal History*. Myers' Ancient History, and Myers' Mediaeval and Modern History or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. *English History*. With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's Leading Facts of English History, or Ransome's Short History of England, or Higginson and Channing's English History for Americans, or some other equivalent work; and all applicants are expected to read Green's Short History of the English People.

3. *American History*. This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's Students' History of the United States, or Johnstone's History of the United States for Schools, or Thomas' History of the United States, or some other equivalent work; and all applicants for examination are expected to read a good general history of the United States, Fiske's Dutch and Quaker Colonies in America, Parker's Montcalm and Wolfe, Fiske's The Critical Period of American History.

Latin. — (a) First four books of Caesar's Commentaries. (b) First six books of Vergil's *Æneid*. (c) First four orations of Cicero against Catiline.

This examination will include a general knowledge of the subject-matter, history, geography, and mythology of (a) and (b): sight translations from the above works and sight translations taken at large from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of Caesar's Commentaries.

Mathematics. — *Arithmetic.* A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

Algebra. Through quadratics.

Geometry. The whole of plane geometry as included in Wentworth's *Geometry* or any other standard text-book.

Modern Geography. — The student will be expected to have an accurate knowledge of the political and physical geography of the United States, and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

EXAMINATIONS

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written — or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

THE LAW HALL

Within two blocks from the College Campus on a lot 157 feet long and 120 feet wide, situated on College Street, the most handsome avenue in Carlisle, a new hall is in process of erection. Its length on College street is 132 feet. Its depth is 62 feet.

This hall is of two stories, and is surmounted by a tower whose apex is 112 feet above the ground. On the first floor are six commodious lecture rooms, and professors' offices. The second floor contains a library room 54 feet by 60 feet, and an assembly room capable of seating 450 persons. In the well-lighted basement are a large waiting room, toilet rooms, a room for the heating apparatus, etc. No law school in the state has a handsomer or more convenient building. It is hoped that the hall will be ready for occupancy, on the opening of the school year 1917-1918.

LIBRARY

The library of the school is well adapted to the needs of the student. Already large — containing possibly 6,000 volumes — it is yearly growing. It is in a commodious, well-lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A.M. to 10 P.M. No fee is charged for the use of it.

Besides the law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e.g.*, Latin, German, History, Political Economy.

COURT PRIVILEGES

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

THE AMERICAN LAW BOOK COMPANY PRIZE

The American Law Book Company has offered a set of the Cyclopaedia of Law and Procedure, composed of forty volumes, to the member of the Senior class that shall excel in general legal scholarship.

This prize was taken in 1916 by Clarence G. Shenton.

In June 1917 it was awarded to Henry M. Bruner.

Persons who win this prize are permitted to compete in the writing of a thesis on an assigned subject. The composers of the three best theses receive a post-graduate scholarship of \$500. About 70 persons won the Cyc. prize in 1916. Sixteen of them submitted theses. Of the three who won the scholarship, was Clarence G. Shenton of the class of 1916. He has pursued a post-graduate course of one year in conformity with the terms of the offer.

THE ROBERT HAYS SMITH PRIZES

Hon. Robert Hays Smith, of California, an alumnus of this school, has offered two prizes, each of twenty-five dollars.

Last year, the first of these prizes was given to that member of the Middle Class that did the best work in the subject of Agency. It was awarded to William Luria.

It has been awarded, this year, to Charles H. Harman, of the Middle Class, for superior work in the law of Decedents' Estates.

The second of these prizes was won last year for excellence in the law of Bailments, by Andrew J. Zawoiski, of the Junior Class.

It has been taken this year by J. Kennard Weaver, of the Junior Class for excellence on the law of Real Property.

EXPENSES

For tuition during the short term the charge is \$46, and during the long term \$58.50. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$4.00. The total expenses of the student for tuition, boarding and lodging need not exceed \$275 per year.

TERMS AND VACATIONS

The school year is divided into two terms, the first commencing on the third Wednesday of September, and the second on the first Wednesday following January 1. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, *i.e.*, on the first Monday following the first Sunday of June.

ADMISSION TO THE BAR

Rule of the Supreme Court

Rule 1. No person shall be admitted to practice as an attorney in this court except upon the recommendation of the State Board of Law Examiners.

Rule 2. Any applicant for admission to the bar of this court who, on the first Monday of January, 1903, was a member of the bar of a court of common pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Examiners; and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials.

Rule 3. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have received an academic degree from some college or university approved for that purpose by the court, or shall have passed a preliminary examination upon the following subjects: 1. English Language and Literature; 2. Outlines of Universal History; 3. History of England and of the United States; 4. Arithmetic, Algebra through Quadratics, and Plane Geometry; 5. Modern Geography; 6. The first four books of Caesar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Catiline.

Every candidate shall pay the State Board a fee of \$25 and upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Supreme Court for the district to which his county belongs.

Rule 4. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an

average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the *bona fide* service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding the date of filing his credentials with the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$25.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule 5. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property evidence, decedents' estates, landlord and tenant, contracts, commercial law, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of the Supreme and Superior Courts and of the Courts of the county in which the applicant intends to practice.

Rule 6. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia and Pittsburgh.

Rule 7. The State Board of law examiners shall consist of five members of this bar, and shall be appointed by the court. They shall hold office during the pleasure of the court, for a term not exceeding five years, except that, of the members of the board now appointed, one shall withdraw at the end of each year, such withdrawal to be made in the order of seniority of admission to the bar.

The members of the board shall serve without compensation but shall be reimbursed their traveling and other expenses. The board may, with the approval of the court, appoint examiners to superintend the conduct of the examinations, and to report upon the answers of the candidates, but the members of the board shall be responsible to the court for the enforcement of these rules, and the proper ascertainment of the results of the examinations. The Board may also, with the approval of the court, appoint a secretary and treasurer, or the same person may hold both offices, and they may pay to each examiner and to the secretary and treasurer out of the fees received, and after deduction of the necessary expenses, a reasonable compensation. When application is made for a suspension of the rules in any particular case, the Board of Examiners shall report such application to the Supreme Court with a recommendation upon the merits.

Rule 8. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

Rule 9. Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of the appellate court of last resort of the State from which they came; that they have practiced in a court of record of that state for at least five years, and that they are of good moral character, may be admitted to the bar of this court without examination, upon the recommendation of the State Board, provided, however, that the Board may, in its discretion, require any such applicant to take a final examination.

Attorneys from other states, upon presenting satisfactory

evidence that they are members in good standing of a court of record of the State from which they came, and have practiced therein for at least one year, and that they are of good moral character, may, in the discretion of the State Board, be permitted to take a final examination without previous registration.

The State Board of Law Examiners may, in its discretion, permit an attorney from another state, without regard to the period during which he has practiced law in that State, to take a final examination without previous registration in this State, if he shall have served a regular clerkship in the office of a practicing attorney in this State for a period of at least one year prior to said examination.

GENERAL REGULATIONS

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, and to exhibit diligence in work. Conversation in the library is strictly prohibited, and removal of books from the library will result in the exclusion of the offender from the school. Students must not leave Carlisle during school terms without permission of the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and the professor in whose department the absence occurs.

All damages to property may be covered by pro rata assessments.

REGISTER OF STUDENTS

C. — Classical Course.

L. S. — Latin-Scientific Course.

Sc. — Scientific Course.

Ph — Philosophical Course.

P. — Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Bagenstose, Abner H.	L. S.	Orwigsburg
Baker, Florence D.	L. S.	Mt. Holly Springs
Baker, Orris J.	C.	Curwensville
Bashore, Ralph M.	L. S.	Tremont
Bobb, Mary C.	L. S.	Carlisle
Bolowicz, Felix W.	L. S.	Larksville
Brookmire, James G.	L. S.	Port Carbon
Compton, Lewis V.	Ph.	Dias Creek, N.J.
Corson, Fred P.	L. S.	Millville, N.J.
Courtney, Berkeley.	L. S.	Fullerton, Md.
Davies, Elbert L.	L. S.	Montrose
Davis, Michael F.	L. S.	Eatontown, N.J.
Dietrich, Mark S.	C.	Carlisle
Dolby, Delbert L.	L. S.	Seaford, Del.
Donelson, Emory E.	C.	Saxton
Dougherty, Mary M.	Ph.	Plainfield
Dutko, Paul M.	L. S.	Mayfield
Ede, Francis H. S.	C.	Pen Argyl
Eichhorn, Oscar J.	Ph.	Lonaconing, Md.
Eppley, Mervin G.	Ph.	Carlisle
Evans, Miriam G.	L. S.	Tyrone
Filler, Donald B.	C.	Carlisle
Fox, John H.	Ph.	Carlisle
Frescoln, Leonard H.	Ph.	Pottstown
Goodhart, Fred E.	Ph.	Carlisle
Goodyear, Jacob M.	L. S.	Carlisle
Greenig, William F.	C.	Wenonah, N.J.
Hartzell, Max.	Sc.	Muncy
Hering, George C., Jr.	L. S.	Felton, Del.

Name	Course	Residence
Hoover, George V.....	L. S.....	Penbrook
Hopkins, Joseph A.....	L. S.....	Harrisonville, N.J.
Humer, Christian P.....	C.....	Carlisle
Jones, Helen.....	L. S.....	Carlisle
Leidigh, Margery F.....	C.....	Carlisle
McCabe, Joshua B.....	C.....	Bishopville, Md.
McMillan, Margaret V.....	L. S.....	Carlisle
Marks, Gordon M.....	Ph.....	Carlisle
Mead, Douglass S.....	Ph.....	Greenwich, Conn.
Mechanic, Max I.....	L. S.....	Viola, Del.
Meck, Anna Elizabeth.....	L. S.....	Carlisle
Meek, Roy S.....	Ph.....	East Altoona
Mohler, Nora M.....	C.....	Carlisle
Mohler, Roy W.....	L. S.....	Carlisle
Myers, Robert L., Jr.....	L. S.....	Camp Hill
Nicklas, Charles R.....	Ph.....	Chambersburg
Price, Harry L.....	L. S.....	Minersville
Priddis, Milton R.....	L. S.....	Carlisle
Puderbaugh, J. Frank.....	Ph.....	Eldorado
Quimby, John W.....	Ph.....	Phoenixville
Rasmussen, Henry.....	Ph.....	Baltimore, Md.
Respass, Homer M.....	C.....	Baltimore, Md.
Reuwer, Joseph F.....	Ph.....	Paxtang
Robinson, H. Delmer.....	L. S.....	Winchester, Va.
Schellinger, Ethel M.....	L. S.....	Green Creek, N.J.
Scribner, Alexander St. John.....	Ph.....	Brookville
Sharman, David, Jr.....	L. S.....	Fritztown
Shelley, Carl B.....	Ph.....	Steelton
Shelley, Frank L.....	Ph.....	Steelton
Shuey, Herman J.....	L. S.....	Harrisburg
Shumpp, Cecelia M.....	L. S.....	Carlisle
Stapleton, W. Maynard.....	Ph.....	Pottsville
Strite, Albert.....	L. S.....	Chambersburg
Stuart, Christine B.....	L. S.....	Carlisle
Trevaskis, John D.....	Ph.....	E. Pittsburg
Wagner, Marie S.....	C.....	Carlisle
Warfield, Gaither P.....	C.....	Rockville, Md.
Weinberg, David.....	Ph.....	Lonaconing, Md.
White, J. Gilbert.....	Ph.....	Lewistown
Woods, Agnes S.....	L. S.....	Carlisle
Woodward, Robert E.....	C.....	Washington, D.C.
Young, Edmund G.....	L. S.....	Tunkhannock

JUNIORS

Name	Course	Residence
Adams, Frank R.....	L. S.....	Rupert
Adams, Raymond D.....	L. S.....	Keyport, N.J.
Barbour, J. Murray.....	L. S.....	Chambersburg
Beam, Herbert P.....	L. S.....	Carlisle
Bender, Irene J.....	C.....	Carlisle
Berkheimer, Charles F.....	L. S.....	Mechanicsburg
Bixler, Harold H.....	C.....	Carlisle
Brady, Edward A. C.....	Ph.....	Minersville
Breich, Howard R.....	L. S.....	Hazleton
Chilcoat, Alvin S.....	L. S.....	Rockhill Furnace
Clark, M. Mabel.....	L. S.....	Harrisburg
Claycomb, Roy S.....	L. S.....	Bedford
Crunkleton, Walter.....	Ph.....	Greencastle
Eslinger, Ruth H.....	L. S.....	Roaring Springs
Evans, Marion G.....	L. S.....	Tyrone
Evans, Sylvester M.....	Ph.....	Kinzer
Filler, Mildred Clare.....	C.....	Carlisle
Flegal, Russel C.....	P.....	Clearfield
Flood, Eugene T.....	Ph.....	Beaver Meadows
Gerberich, Albert H., Jr.....	L. S.....	Parkesburg
Glenwright, Mary E.....	Ph.....	Minersville
Harris, M. Wilson.....	C.....	Centerville, Md.
Hennen, James C.....	Ph.....	Altoona
Holmes, C. Wendell.....	L. S.....	Cape May C. H., N.J.
Hutchison, Paul L.....	L. S.....	Carlisle
Kell, Lillian M.....	L. S.....	Steelton
Kerr, George C.....	Ph.....	Christiana
Kohr, Russel R.....	L. S.....	New Cumberland
Leidigh, George W.....	C.....	Carlisle
Lippi, Elva R.....	L. S.....	Harrisburg
Little, George P.....	Ph.....	Carlisle
Long, William O.....	Ph.....	Carlisle
McCready, James C.....	Ph.....	Summit Hill
McNeal, James H., Jr.....	C.....	Carlisle
Marvil, Nellie H.....	Ph.....	Laurel, Del.
May, M. Eleanor.....	C.....	Harrisburg
May, M. Margaret.....	C.....	Harrisburg
Mellott, Amos C.....	L. S.....	Coalport
Minick, Mary E.....	C.....	Carlisle
Noll, Ruth M.....	C.....	Carlisle
Palm, A. Maurice.....	L. S.....	Philipsburg
Pearson, John M.....	Ph.....	Hurffville, N.J.

Name	Course	Residence
Price, Harper A.	Ph.	Altoona
Protzman, Merle L.	Ph.	Waynesboro
Read, Clark D.	Ph.	Clearfield
Ritts, M. Marie	C.	Altoona
Robinson, Herbert K.	Ph.	Mehopany
Roorbach, Agnew O.	Ph.	Cape May C. H., N.J.
Sanford, Hazel	L. S.	Endicott, N.Y.
Saul, Reuben C.	Ph.	Reading
Shaffner, L. Earl	C.	Carlisle
Smith, Bessie E.	L. S.	Monocacy
Springer, Constance L.	L. S.	Carlisle
Taylor, William P., Jr.	L. S.	Quantico, Md.
Walter, George H.	Ph.	Greencastle
Walters, John F.	L. S.	Altoona
Weidenhafer, J. David	L. S.	Shamokin
Welliver, Lester A.	C.	Hazleton
Willets, Seymour R.	Ph.	Madison, N.J.

SOPHOMORES

Allen, Arthur W.	L. S.	Hazleton
Asper, John E.	Ph.	Mechanicsburg
Bacon, Ada Elizabeth	Ph.	Glencoe, Md.
Bailey, Melvin D.	Ph.	Bridgeton, N.J.
Beaver, Paul E.	L. S.	Altoona
Bell, Anna Mary	L. S.	Harrisburg
Bellows, Donald	Ph.	Glyndon, Md.
Bowes, Kathryn U.	L. S.	Clearfield
Brokaw, H. Evelyn	L. S.	Williamsport
Brubaker, Clarence N.	P.	Bird-in-Hand
Bubb, Cornelius V.	C.	Glen Rock
Burke, George H.	C.	Freeland, Md.
Butler, Marguerite	L. S.	Harrisburg
Carmitchell, Beatrice E.	L. S.	Strong
Carter, Harold St. Clair	C.	Philadelphia
Catlin, Edward Y.	Ph.	Port Allegheny
Caufman, Lillian Esther	C.	Carlisle
Coleman, M. Clare	L. S.	Punxsutawney
Collins, Ruth G.	L. S.	Clearfield
Cook, W. Miller	Ph.	Bloomfield, N.J.
Coronway, A. Todd	Ph.	Wilkes-Barre
Crim, Marion E.	Ph.	York
Curran, John G.	Ph.	Minersville
Davis, Charles E.	C.	Wilmington, Del.

Name	Course	Residence
Day, Mildred Lee	L. S.	Harrisburg
Demaree, Albert L.	L. S.	Bloomsburg
Eppley, Edna E.	Ph.	Carlisle
Fagan, Thomas Francis	Ph.	Chester
Fisher, E. Ruth	L. S.	Lancaster
Fitzgerald, Howard	C.	Wellsville
Forcey, Bernard	Ph.	Beech Creek
Garber, Mark E.	Ph.	Carlisle
Garrett, John W., Jr.	L. S.	Waynesboro
Gilbert, Samuel P.	L. S.	Sharon
Ginter, Ethel Mae	C.	Carlisle
Glowa, Walter J.	L. S.	Shamokin
Graham, Elizabeth L.	C.	Carlisle
Greene, Albert Harland	L. S.	Westminster, Md.
Guiles, Philip A.	Ph.	Elmira, N.Y.
Hamme, Herbert Gordon	C.	Brodbecks
Hand, Ralph C.	Ph.	Eldora, N.J.
Hatton, Mary Caroline	L. S.	Harrisburg
Hess, George W.	L. S.	Swain, N.J.
Hilbush, Joseph F.	L. S.	Newville
Holton, Marietta W.	L. S.	Pedricktown, N.J.
Houseman, Elma May	L. S.	Carlisle
Huntsman, Harry A.	L. S.	Tyrone
Hurlburt, Mary Louise	L. S.	Laurelton
Irelan, Hobart F.	Ph.	Atlantic City, N.J.
Jefferson, William G.	L. S.	Steelton
Johnson, Lester F.	Ph.	Rehoboth, Del.
Karns, Carl Edmund	L. S.	Carlisle
Karns, Charles Donald	Ph.	Carlisle
Kimmel, William G.	L. S.	Carlisle
Kohr, John E.	Ph.	Middletown
Kruger, Ruth Anna	Ph.	Carlisle
Lepperd, Floyd C.	L. S.	Duncannon
Lingle, John C.	Ph.	Middletown
Lins, Richard W.	Ph.	Carlisle
Lobach, Catharine E.	L. S.	Lancaster
Long, Edwin B.	L. S.	Harrisburg
Long, William T.	L. S.	Bolivar
Longstreet, M. Louise	P.	Mansfield
McElheny, Lucetta E.	L. S.	Steelton
Masland, Robert Paul	Ph.	Bustleton, Philadelphia
Miller, Oscar H.	L. S.	New Freedom
Mills, Thomas C.	Ph.	Ginter
Minnich, Robert E.	Ph.	Wiconisco

Name	Course	Residence
Morris, Michael P.....	L. S.....	Larksville
Mowbray, Edwin R.....	L. S.....	Westminster, Md.
Moyer, George W.....	Ph.....	Lansdale
Myers, Edna Marie.....	Ph.....	Newville
Niesley, Ruth Louise.....	C.....	Carlisle
Pengelly, Bessie.....	C.....	Hazleton
Pimm, Ira S.....	Ph.....	Camden, N.J.
Popel, Esther A. B.....	L. S.....	Harrisburg
Price, Mildred H.....	P.....	Carlisle
Probst, Jesse W.....	Ph.....	Lock Haven
Quimby, E. Mark.....	Ph.....	Phoenixville
Rupp, George Hoover.....	C.....	Shiremanstown
Schellinger, Elizabeth N.....	L. S.....	Green Creek, N.J.
Schellinger, Mary N.....	L. S.....	Green Creek, N.J.
Shauck, Frank O.....	L. S.....	New Freedom
Sheaffer, M. Clyde.....	P.....	Shiremanstown
Shope, Charles E.....	P.....	Altoona
Shuman, Frank S.....	Ph.....	Newport
Simmons, Harry E.....	L. S.....	Conemaugh
Sonn, Harold W.....	Ph.....	Throop
Spare, Ralph H.....	Ph.....	Pottstown
Spotts, Margaret C.....	L. S.....	Blain
Stevens, McKinley H.....	Ph.....	Duncansville
Stewart, Blanche E.....	L. S.....	Holidaysburg
Strausbaugh, John A.....	C.....	Hanover
Swain, Emma H.....	L. S.....	Cape May City, N.J.
Talley, Fayette N.....	L. S.....	Port Norris, N.J.
Thompson, Edgar S.....	Ph.....	Carlisle
Tustin, Edward B., Jr.....	P.....	Ocean Grove, N.J.
Unger, Marlin S.....	L. S.....	Shamokin
Watts, Samuel.....	L. S.....	Belleville
Weaver, Rosabelle.....	L. S.....	Mt. Carmel
Wengert, Esther S.....	Ph.....	Harrisburg
Wheeler, Warren W.....	C.....	Harrisburg
Widmeyer, Harold W.....	L. S.....	Hancock, Md.
Willis, Clayton Ross.....	Ph.....	Harrisburg
Witmer, Helen L.....	L. S.....	Lancaster
Yeakel, Iva Verdilla.....	Ph.....	Carlisle

FRESHMEN

Adams, George W.....	P.....	Baltimore, Md.
Atkinson, John H.....	Ph.....	Jersey City, N.J.
Auker, Charles Arlon.....	L. S.....	Mifflintown
Bagenstose, Mary A.....	L. S.....	Orwigsburg

Name	Course	Residence
Barraclough, Charles	P.	Vineland, N.J.
Beattie, E. Ruth	L. S.	Chambersburg
Berg, Bertram H.	Ph.	Carlisle
Bittner, Elva D.	L. S.	Harrisburg
Bittner, J. Henry	L. S.	Harrisburg
Boice, Marvie E.	Ph.	Green Creek, N.J.
Border, John O.	P.	Camp Hill
Bretz, Glenn L.	Ph.	Boiling Springs
Brobst, Amy L.	L. S.	Reading
Brumbaugh, Edna P.	L. S.	Altoona
Butterfield, Walton	Ph.	New York City
Chalfant, Jean E.	L. S.	Narberth
Churchill, Warren W.	Ph.	Brewster, N.Y.
Cohen, Charles A.	Ph.	Riverside, N.J.
Conklin, Mildred	L. S.	Bayonne, N.J.
Conover, C. Van Dyke	Ph.	Penns Grove, N.J.
Cornwell, John G., Jr.	L. S.	Philadelphia
Crist, Guy C.	P.	Mechanicsburg
Crist, Ray H.	L. S.	Mechanicsburg
Crompton, J. Rolland	L. S.	Scranton
Crook, W. Preston	P.	Atlantic City, N.J.
Daugherty, J. Fenton	Ph.	Glyndon, Md.
Davis, John G.	P.	Coxestown
Davis, Mary	L. S.	Newport
DeLong, Wilson, D. Jr.	L. S.	Reading
Dewalt, J. Lawrence	Ph.	Hammonton, N.J.
Dick, Roy H.	P.	Carlisle
Doehne, George, 3rd	Ph.	Harrisburg
Fisher, Allen B. L.	L. S.	Baltimore
Fortney, Robert M.	L. S.	Dillsburg
Fox, Howard S.	L. S.	Gilberton
Fox, Solomon C.	Ph.	Mizpah, N.J.
Fry, Harold C.	Ph.	Camp Hill
Garman, Roxana M.	L. S.	Harrisburg
Gilbert, John F.	L. S.	Sharon
Goetz, George H.	L. S.	Harrisburg
Gorrell, J. Stanley	L. S.	Churchville, Md.
Grande, John W.	L. S.	Pocomoke City, Md.
Gray, Franklin A.	Ph.	New Gretna, N.J.
Haines, C. Horace	Ph.	Trenton, N.J.
Hall, Wesley L.	Ph.	Bridgeton, N.J.
Harnish, Walter E.	Ph.	Carlisle
Harris, Sterling G.	L. S.	Centreville, Md.
Hart, Agnes M.	Ph.	Pottstown

Name	Course	Residence
Hatfield, Harold D.	L. S.	Georgetown, Del.
Henck, Harry S.	L. S.	Frederick, Md.
Heussy, Charles D.	Ph.	Bernardsville, N.J.
Holsopple, J. Quinter	L. S.	Harrisburg
Hopson, Howard G.	Ph.	Oaks
Hosler, Fred W.	Ph.	Benton
Hursh, Alex M. W.	P.	Steelton
Ingersoll, Harold C.	Ph.	Warren
Janzlik, Herbert	Ph.	Trenton, N. J.
Johnson, Stanton C.	Ph.	Bridgeton, N.J.
Keen, John A. M.	L. S.	Wiconisco
Kelchner, Clyde L.	Ph.	Berwick
Keyburtz, Orland L.	Ph.	Vineland, N.J.
Kilmore, Eva Lorena	L. S.	Mechanicsburg
Kimmel, Lewis H.	L. S.	Carlisle
Klepser, John	Ph.	Altoona
Krise, W. Gomer	L. S.	Wilkes-Barre
Landis, George G.	Ph.	Harrisburg
Landis, George M.	P.	Honey Grove
Lansberry, Hazel M.	L. S.	South Fork
Lawrence, Edgar P.	Ph.	Island Heights, N.J.
Leidigh, Ruth	C.	Carlisle
Line, Mary K.	Ph.	Carlisle
Lingle, John C.	P.	Littlestown
Logan, Marion Isabel	C.	Carlisle
Lohman, Joseph Clemens	Ph.	Waynesboro
Long, Alma C.	L. S.	Minersville
Lowe, C. Russell	L. S.	New Freedom
Lustig, William	L. S.	Jessup
Lutz, Urie D.	Ph.	Carlisle
McClain, Fred H.	P.	Mt. Union
McDonald, Lester B.	P.	Steelton
McIntyre, William J.	Ph.	Sharon
McNeal, Henry B.	P.	Carlisle
Mason, Alpheus T.	Ph.	Girdletree, Md.
Matthews, William E.	P.	Felton, Del.
Meikle, Grover A.	P.	Galeton
Meyers, S. Ben.	L. S.	Johnstown
Miller, Crist G.	P.	Carlisle
Miller, Edgar R.	L. S.	New Freedom
Miller, Harvey M.	Ph.	New Freedom
Miller, Oscar H.	L. S.	New Freedom
Miller, W. Gerry	Ph.	New Freedom
Mindlin, Sadie	L. S.	Orange, N.J.

Name	Course	Residence
Minker, Ralph L.....	Ph.....	Wilmington, Del.
Morgan, Edna H.....	Ph.....	Gilberton
Morgenthall, A. Dallas, Jr....	Ph.....	Waynesboro
Morrette, Martha Mae.....	L. S.....	Mechanicsburg
Moyer, Edna Mae.....	L. S.....	Kulpmont
Mullen, Weir W.....	Ph.....	Irvona
Mullin, Madeleine.....	L. S.....	Wilmington, Del.
Nixon, Helen Bain.....	L. S.....	Harrisburg
Obermiller, Carl P.....	Ph.....	Carlisle
Obermiller, Katherine L.....	Ph.....	Carlisle
Pearce, Rowan C.....	P.....	Philadelphia
Pearson, Anna M.....	Ph.....	Hurffville, N.J.
Peralta, José R.....	P.....	Cartago, Costa Rica
Piper, Donald M.....	Ph.....	Newville
Pritchard, Paul W.....	L. S.....	Perkasie
Purvis, Helen H.....	L. S.....	Philadelphia
Reeder, C. Landis.....	P.....	Newport
Reitzel, Eva K.....	L. S.....	Carlisle
Riegel, Katherine.....	L. S.....	Mechanicsburg
Robinson, Charles Arthur.....	Ph.....	Winchester, Va.
Roy, Joseph N.....	Ph.....	Bloomfield, N.J.
Russell, Richard H.....	P.....	Carlisle
Sacks, Isadore.....	Ph.....	Atlantic City, N.J.
Samuels, Henry E.....	Ph.....	Williamstown
Seabold, Harry W.....	Ph.....	Harrisburg
Segelbaum, Charles S., Jr....	Ph.....	Harrisburg
Seidle, Russell E.....	Ph.....	Harrisburg
Sellers, Harry U.....	Ph.....	Tyrone
Sheaffer, J. Clinton.....	L. S.....	Carlisle
Sidwell, S. Lawrence.....	Ph.....	Chester
Slaybaugh, J. Paul.....	Ph.....	Mont Alto
Slicer, Anna V.....	L. S.....	Harrisburg
Small, T. Sherman.....	Ph.....	Clermont, N.J.
Smith, T. Weldon.....	L. S.....	Mont Alto
Smucker, Lucile E.....	L.S.....	Harrisburg
Spangenberg, Gilbert R.....	Ph.....	Harrisburg
Steck, Malcolm M.....	Ph.....	Carlisle
Steele, Richard H.....	Ph.....	Philipsburg
Stitzel, Elwood W.....	P.....	Hollidaysburg
Stockwell, Yale.....	Ph.....	Hammonton, N.J.
Stone, Thomas M.....	C.....	Littlestown
Stroup, Claude M.....	P.....	Harrisburg
Suender, Harold H.....	L. S.....	Reading
Thomas, Charles H.....	L. S.....	Waynesboro

Name	Course	Residence
Thompson, Russell I.	C.	Reading
Teitrick, Harold R.	C.	Carlisle
Walck, Sirrelle L.	L. S.	Steelton
Waller, Charles Lynn	Ph.	Laurel, Del.
Weir, Mildred K.	L. S.	Shamokin
Wertacnik, Joseph J.	Ph.	West Newton
Weston, Albert E.	L. S.	Alexandria
Widmeyer, Lester P.	L. S.	Hancock, Md.
Yeakel, E. F. Frieda	Ph.	Carlisle
Yeakel, Irvin M.	Ph.	Carlisle
Young, Ralph L.	L. S.	Downingtown
Zimmerman, Geraldine	L. S.	Carlisle

**DEGREES CONFERRED BY THE SCHOOL OF LAW,
June 7th, 1916**

BALDWIN, GLEN ALLEN	MCCAMENT, GEORGE G.
CHASE, J. MITCHELL	MCKONE, JOHN CESSNA
COLL, JOSEPH FRANCIS	MILLER, A. F.
CLASTER, JOEL	PANNELL, JOHN DRESS
COPLAN, HARRY	PLESSETT, DAVID
COURTNEY, JAMES HENRY	PRINCE, JOSEPH LEONARD
GARRAHAN, DANIEL MATTHEWS	ROCKMAKER, HYMAN
HIBBARD, JOHN J.	ROSENBERG, WOLFE
HOLTZMAN, HERBERT P.	SCRIBNER, ALEXANDER St. JOHN
KELLER, NIEMOND FOREMAN	SHELLEY, JOHN LAWRENCE, JR.
LEOPOLD, J. BASHORE	SHENTON, CLARENCE GEORGE
MARSHALL, KENDALL C.	STAUDENMEIER, CHARLES W.
MASSINGER, JAMES CHESTER	WISE, WILLIAM BARTON
YATES, JAMES RUSSELL	

II. SCHOOL OF LAW

SENIOR CLASS

ACHTERMAN, LEO A.	Stroudsburg	Delta Theta Phi
ALEXAITIS, JOHN JOSEPH	Wilkes-Barre	Delta Theta Phi
ANDRE, JESSE A. G.	Stroudsburg	122 S. West St.
BAXTER, JAMES LOUIS	Crafton	252 W. Pomfret St.
BONIN, JOHN HILARY	Hazleton	260 S. West St.
BRUNER, HENRY M.	Columbia	108 W. Pomfret St.
BURKE, WILLIAM PAUL	Nanticoke	128 S. West St.
CLARK, GEORGE AKE	Hastings	Delta Chi
DUNN, FRANCIS ARTHUR	Wilkes-Barre	Boiling Springs
FARRELL, WILLIAM FRANCIS	East Stroudsburg	229 W. Pomfret St.

FINEBERG, NATHAN L. M.	<i>Altoona</i>	136 S. Hanover St.
GILLESPIE, JOHN FRANCIS	<i>Shamokin</i>	245 W. Pomfret St.
GORSON, CYRUS S.	<i>Philadelphia</i>	Phi Epsilon Pi
GORSON, SAUL CARLTON	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
HESKETT, CHARLES Z.	<i>Piedmont, W. Va.</i>	Delta Chi
HOLLIS, WILLIAM	<i>Yeagertown</i>	Delta Theta Phi
HOWARD, LOUIS A.	<i>Steelton</i>	
JOHNSON, FRANK L.	<i>Atlantic City, N. J.</i>	Kappa Sigma House
KENNEDY, FREDERICK	<i>Olyphant</i>	Y. M. C. A.
KRAUS, SIDNEY	<i>Elwood City</i>	Phi Epsilon Pi
LURIA, WILLIAM	<i>York</i>	Phi Epsilon Pi
MCCARTHY, HOWARD P.	<i>Barnsboro</i>	Delta Chi
MCGUIRE, EUGENE JOSEPH	<i>Branchdale</i>	150 W. Pomfret St.
MALCOLM, GILBERT	<i>Bedford Hills, N. Y.</i>	137 W. Louther St.
MAXEY, DAVID R.	<i>Forest City</i>	Delta Chi
O'HARE, FELIX FRANCIS	<i>Shenandoah</i>	Delta Theta Phi
RAUB, PAUL STERLING	<i>Red Lion</i>	Delta Theta Phi
REISER, FRANK JOSEPH	<i>Hollidaysburg</i>	Sigma Chi
RORER, DWIGHT EUGENE	<i>Philadelphia</i>	108 W. Pomfret St.
ROYAL, JOHN DOUGLAS M.	<i>Harrisburg</i>	Harrisburg
SAVIGE, LAURENCE D.	<i>Montrose</i>	54 Parker St.
SCHNELLER, STANLEY G.	<i>Catasauqua</i>	122 S. West St.
SCOTT, FRANCIS B.	<i>Carbondale</i>	137 N. Hanover St.
SETZER, E. EUGENE	<i>Dunmore</i>	Delta Chi
SINGERMAN, HARRY	<i>Altoona</i>	256 S. West St.
SMITH, EDWARD HEILMAN	<i>Annaville</i>	121 E. Pomfret St.
TUREK, FREDERICK	<i>Glen Lyon</i>	260 S. West St.
WALLACE, DAVID MCKEE	<i>Middletown</i>	234 W. Louther St.
WALTER, JOHN ALLEN	<i>Lebanon</i>	121 E. Pomfret St.
WELCH, GUSTAVUS	<i>Spooner, Wis.</i>	Indian School

MIDDLE CLASS

AYLESWORTH, CHARLES MINER	<i>Nanticoke</i>	133 S. Pitt St.
BALOGH, VALENTINE	<i>Cleveland, O.</i>	Delta Chi
BORTON, EVERETT E.	<i>Elmer, N. J.</i>	Theta Chi
BOURQUIN, M. MITCHELL	<i>Butte, Mont.</i>	168 W. High St.
BLUMBERG, JOSEPH	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
BURD, HARRY FLOYD	<i>Cresson</i>	Delta Chi
COLEMAN, A. EDWARD	<i>Allentown</i>	373 W. Louther St.
FISHER, FRANK GILBERT	<i>Altoona</i>	133 S. Pitt St.
FRAILEY, THOMAS JOSEPH	<i>Emmitsburg, Md.</i>	Alpha Chi Rho
GANGEWER, DALLAS SAMUEL	<i>Allentown</i>	Delta Chi
GOLDSMITH, OLIVER	<i>Connellsville</i>	Phi Epsilon Pi
GORSON, MORRIS MACE	<i>Philadelphia</i>	Phi Epsilon Pi
GROOME, WALTER G.	<i>Portage</i>	Y. M. C. A.

HARMAN, CHARLES H.	<i>Youngwood</i>	Strohm Apartments
HENDRICKS, ROBERT GARNER	<i>Doylestown</i>	Phi Kappa Sigma
HOLDERBAUM, ETHEL M.	<i>Somerset</i>	147 S. College St.
KANE, WILLIAM JOSEPH	<i>Parsons</i>	Delta Chi
LA ROSSA, ROY EMILIO	<i>Hazleton</i>	133 S. Pitt St.
LEE, HARRY WINFIELD	<i>Reading</i>	Delta Chi
LICHTENSTEIN, LEO	<i>Lancaster</i>	Phi Epsilon Pi
LITTLE, EDWARD POPE	<i>Montrose</i>	215 Walnut St.
MCGREGOR, CLARENCE D.	<i>Carlisle</i>	Mt. Holly Road
MILLER, ANTHONY JOSEPH	<i>Scranton</i>	258 W. Pomfret St.
MYERS, JEROME I.	<i>Scranton</i>	Phi Epsilon Pi
PAUL, JOSEPH C.	<i>Atlantic City, N. J.</i>	Sigma Chi
PAUXTIS, SYLVESTER VINCENT	<i>Edwardsville</i>	Conway Hall
PENNELL, EBEN HORNER	<i>Bedford</i>	412 W. South St.
PUDERBAUGH, FREDERICK A.	<i>Eldorado</i>	Sigma Chi
PUHAK, GEORGE I.	<i>Lattimer Mines</i>	133 S. Pitt St.
QUINN, JAMES J. JR.	<i>Atlantic City, N. J.</i>	152 S. West St.
RUPP, DAVID MOHLER	<i>Shiremanstown</i>	Shiremanstown
SALSBERG, PAUL MORRIS	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
SHEEDY, MORGAN JOHN	<i>Altoona</i>	Sigma Chi
SNYDER, ARTHUR WARREN	<i>Richfield</i>	Delta Theta Phi
TODD, THURLOW LEWIS	<i>Philipsburg</i>	Phi Delta Theta
UMSTED, RALPH BINGHAM	<i>Philadelphia</i>	229 W. Pomfret St.
VAUGHAN, KENNETH BRUCE	<i>Altoona</i>	243 W. Louthier St.
VAUGHAN, RICHARD H.	<i>Royersford</i>	Delta Chi
WEISS, EMANUEL	<i>Forest City</i>	Phi Epsilon Pi
WILLS, FRANK H.	<i>Scranton</i>	11 N. Hanover St.
YORK, FRANK X.	<i>Nesquehoning</i>	Delta Theta Phi
ZAWOYSKI, ANDREW J.	<i>Plains</i>	3 E. Louthier St.
ZIGMAND, EDWARD GEORGE	<i>Wilkes-Barre</i>	Delta Theta Phi

JUNIOR CLASS

BARNHARDT, WALTER L.	<i>Llewellyn</i>	146 W. High St.
BASHORE, RALPH M.	<i>Tremont</i>	Phi Delta Theta
BOLOWICZ, FELIX	<i>Larksville</i>	Beta Theta Pi
BROOKSMIRE, JAMES G.	<i>Port Carbon</i>	E. College
CAHOON, DONALD B.	<i>Scranton</i>	Delta Chi
CAMPBELL, RAYMOND P.	<i>Scranton</i>	170 W. Pomfret St.
CLAYCOMB, ROY STANLEY	<i>Bedford</i>	
COHN, MYER	<i>Lancaster</i>	
CRINKLETON, WALTER	<i>Greencastle</i>	Phi Kappa Psi
DAVIES, ELBERT L.	<i>Montrose</i>	47 S. College St.
DONAHOE, THOMAS W. J.	<i>Greensburg</i>	Phi Kappa Psi
DUTKO, PAUL M.	<i>Mayfield</i>	133 S. Pitt St.
FELDMAN, DAVID NATHANIEL	<i>Philadelphia</i>	Phi Epsilon Pi

FISHER, MAX.....	<i>Reading</i>	Phi Epsilon Pi
FLEGAL, RUSSEL.....	<i>Clearfield</i>	Phi Delta Theta
GOLDBERG, HERMAN JOSEPH....	<i>Wilkes-Barre</i>	Phi Epsilon Pi
GOLDMAN, EDWARD.....	<i>Atlantic City, N. J.</i>	152 S. West St.
GOODYEAR, JACOB MORRETT....	<i>Carlisle</i>	271 S. Hanover St.
GORSON, JOSEPH N.....	<i>Philadelphia</i>	Phi Epsilon Pi
HEALEY, THOMAS FRANCIS....	<i>Waterbury, Conn.</i>	43 S. West St.
HENNEN, JAMES C.....	<i>Altoona</i>	7 West College
HERING, GEORGE C., JR.....	<i>Felton, Del.</i>	Phi Kappa Psi
HOLMES, C. WENDELL.....	<i>Cape May Court House, N. J.</i>	Phi Kappa Sigma
HOOVER, GEORGE V.....	<i>Penbrook</i>	Beta Theta Pi
HOPKINS, JOSEPH A.....	<i>Harrisonville, N. J.</i>	W. College
JESELSON, DAVID ZACHARY....	<i>Atlantic City, N. J.</i>	102 S. West St.
JESTER, JOHN BOONE.....	<i>Felton, Del.</i>	243 S. West St.
JOBLIN, EMMANUEL MILTON....	<i>Philadelphia</i>	Phi Epsilon Pi
KERR, G. COMPTON.....	<i>Christiana</i>	Alpha Chi Rho
KOHR, RUSSELL REIFF.....	<i>New Cumberland</i>	Phi Kappa Psi
LEMISCH, BERNARD LOUIS....	<i>Philadelphia</i>	Phi Epsilon Pi
LEMMON, MARY M.....	<i>Arnold</i>	156 W. Pomfret St.
LITTLE, GEORGE P.....	<i>Montrose</i>	215 Walnut St.
LOFTUS, JOSEPH A.....	<i>Pittston</i>	252 W. Pomfret St.
MACKIE, MATTHEW D.....	<i>Olyphant</i>	Delta Theta Phi
MARKS, GORDON M.....	<i>Carlisle</i>	22 N. Bedford St.
MASLAND, FRANK ELMER.....	<i>Philadelphia</i>	Alpha Chi Rho
MECHANIC, MAX I.....	<i>Viola, Del.</i>	5 W. College
MEEK, ROY SHEDRICK.....	<i>Altoona</i>	Phi Kappa Psi
MERVINE, FOREST J.....	<i>Stroudsburg</i>	122 S. West St.
MORFORD, JAMES RICHARD....	<i>Wilmington, Del.</i>	Delta Theta Phi
MYERS, ROBERT L. JR.....	<i>Camp Hill</i>	Sigma Alpha Epsilon
OLSHEFSKY, LOUIS JULIUS....	<i>Exeter</i>	3 E. Louthier St.
PRICE, H. L.....	<i>Minersville</i>	Kappa Sigma
RAUB, JACOB A., JR.....	<i>Easton</i>	Delta Chi
REAP, THOMAS MICHAEL.....	<i>Scranton</i>	Delta Chi
DE RENZO, ELSIE C.....	<i>Philadelphia</i>	156 W. Pomfret St.
RHAWN, HEISTER G.....	<i>Catawissa</i>	Conway Hall
RUBIN, THEODORE RUSSEL....	<i>Philadelphia</i>	Phi Epsilon Pi
SAUL, REUBEN.....	<i>Reading</i>	Phi Epsilon Pi
SCHNEIDER, FREDERICK C....	<i>York</i>	Phi Kappa Psi
SELTZER, SAMUEL.....	<i>Atlantic City, N. J.</i>	Berg Building
SHARMAN, DAVID, JR.....	<i>Fritztown</i>	Beta Theta Pi
SHEA, JOHN D.....	<i>Wilkes-Barre</i>	128 S. West St.
SHEEDY, PAUL M.....	<i>Altoona</i>	227 Pomfret St.
SHELLEY, CARL BARTRAM....	<i>Steelton</i>	Phi Kappa Psi
SHELLEY, FRANK LEROY.....	<i>Steelton</i>	Phi Delta Theta

SHUEY, HERMAN J.....	<i>Harrisburg</i>	Box 236 Carlisle
SIDDALL, THOMAS G.....	<i>Atlantic City, N. J.</i>	152 S. West St.
SILVERSTONE, MOSES B.....	<i>Johnstown</i>	134 S. Pitt St.
STAPLETON, W. MAYNARD.....	<i>Pottsville</i>	Phi Kappa Psi
STRITE, ALBERT.....	<i>Chambersburg</i>	Phi Kappa Psi
SWOOPÉ, WILLIAM ELWOOD.....	<i>Altoona</i>	Sigma Chi
VAN SCOYOC, THEODORE		
FRANKLIN.....	<i>Altoona</i>	Alpha Chi Rho
VOGEL, BERNARD.....	<i>Woodbridge, N. J.</i>	Beta Theta Pi
WALTER, GEORGE.....	<i>Greencastle</i>	West College
WARFIELD, GAITHER P.....	<i>Rockville, Md.</i>	Kappa Sigma
WEAVER, JOSEPH KENNARD,....	<i>Philadelphia</i>	134 S. Pitt St.
WHITE, J. GILBERT.....	<i>Lewistown</i>	Beta Theta Pi
WILLIAMS, CHARLES L.....	<i>Branchdale</i>	150 W. Pomfret St.
WILSON, JAMES WILSON.....	<i>Frostburg, Md.</i>	170 W. Pomfret St.
WILSON, HAROLD CLIFFORD....	<i>Elizabeth, N. J.</i>	Sigma Chi
YOUNG, EDMUND G.....	<i>Tunkhannock</i>	Beta Theta Pi

SUMMARY OF STUDENTS

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